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GREATER SUPPORT TO THE PROMISE OF TECHNOLOGY

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Education sector implements some ways and means in order to enable the learners to the digital age and utilize educational technology especially the Commission on Higher Education. On the other hand, the Department of Education also introduced some educational technology that may aid the teaching and learning process. But still, the problems are in the implementation part where not all schools, teachers and learners are prepared and capable of adapting to such modality.

More so, Digital technology provides an avenue to have access to a world-class education, especially for remote areas. However, in terms of educational technology, the Philippines is still dealing with difficult challenges, such as giving students easy access to the e-learning environment, providing teachers and educators with adequate training, and distributing resources and providing the proper equipment to schools. (Kubickova, 2019).

With all of these facts and amid the threat of COVID19, educational technology's significance is being highlighted by the situation during the health crisis. The implementation of instructional technology will be the situation's most urgent cure (ed-tech). Educational institutions should employ e-learning systems and more sophisticated measures to deliver education (Partey, 2020). The COVID-19 pandemic was rapidly illuminating the importance of online education as a component of teaching and learning. Instead of using it simply for crisis management, teachers can use online learning as a powerful teaching tool by integrating it into existing curricula.



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Hence, this might be an eye-opener to the government and education sector to polish the matters to be done in order to enable the sector in the utilization of educational technology and give much greater support in investing for equipment that will allow access and maximize such innovation.

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