

## FOR THE SAKE OF STRUGGLING READERS

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The COVID-19-related health disaster is comparable to a powerful earthquake and a mega typhoon occurring simultaneously. The United Nations Educational, Scientific, and Cultural Organization (UNESCO) claims that this pandemic's effects extend to school closures, affecting nearly 1.5 billion students worldwide. Despite the Covid19 pandemic, the Department of Education and language instructors always have the resources to find strategies to enhance young children's reading skills and interests.

The rise in the number of students who struggle with reading disturbs educators.

The two most frequent reading difficulties among students are decoding and word recognition. Most people who have problems reading are unaware that certain letters and letter combinations represent particular sounds in words. One of the reasons why many struggling readers have trouble reading is that they have trouble understanding the alphabetic principle. Educators need to be familiar with the most effective reading strategies to help kids. One strategy to achieve this is direct instruction. Sometimes it is preferable to express things simply and succinctly, such as when urging kids to read voraciously for their welfare. To promote literacy, learn how to focus intensely on spoken language. In order to increase their enthusiasm for reading, they can also use visual organizers, effective modeling, and practice reading abilities.

For learners, role models are vital. Learning how to read comprehension can be significantly aided by having strong role models who can explain the significance of reading and exhibit fluency, expressiveness, and intonation in Standard English. It may be challenging for struggling readers to comprehend what they are reading due to

various circumstances. These problems include a lack of fluency, an inability to apply knowledge to various contexts, and difficulties identifying a story's primary idea and using context signals while reading. Teachers can provide a practical lesson that might help struggling readers understand background material on a typical level.

Teaching word families to students is another method we use to assist our students. It enables individuals to decipher an unfamiliar word with the same letter pattern using their understanding of a familiar term. During listening exercises, we might practice self-questioning to help learners concentrate on the text's core concept. Students might also be asked questions about a selection before, during, or after reading it.

For instance, teachers can activate students' prior knowledge by having them preview the selection before reading.

When reading, teachers might instruct students to check for meaning and ask themselves questions about what they are reading. They can summarize the information and connect it to their previous knowledge. Teachers can also begin by using simple words. Simple vocabulary is beneficial in helping pupils improve their reading abilities. Giving them challenging vocabulary during the first class would make them feel uninterested and bored. Every day, eat a bowl of vocabulary words before going to English class. Provide them with intriguing resources or connections that are related to the topic.

Keep in mind that relationships are crucial. Like all learners, struggling readers pick up information in various ways. A requirement for reading that incorporates musical, kinesthetic, or other modalities that can improve learning.

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