#### FACTORS AFFECTING THE TEACHING AND LEARNING PROCESS

### *by:* **Marivie S. Peralta**

There are different factors affecting education, such as historical, theological, anthropological, legal, philosophical, and social. There is some revision to our educational system because of our experiences in the past. The reason why we have adapted the kto12 curriculum is that we have experienced that the 10 Basic Education or BEC of our country doesn't match the requirement in the international arena. Thus, it is a big manifestation that we cannot separate the past from the present because we are the product of the past and we learned from it. Moreover, the historical foundation is important because it teaches us to understand the present situation for us to be prepared in the future, and also, the lessons that we learned from the past serve as our guide today. On the other hand, psychology is the study of human behavior or how people react and act in different situations. In a classroom with diverse learners, we are also dealing with different behaviors and identities that greatly affect the teaching and learning process. Also, because of psychology in education, we can identify the level of development of the child, which is very important, especially in planning the instruction. Given this psychologist, Jean Piaget, divided cognitive development into four stages: sensory motor, pre-operational, concrete operational, and formal operational. With these we can base our instructions, approach, methodologies, and strategies on their level and needs.

Braza, M. & Supapo, S. (2014). said that anthropology is the study of the civilization and culture of people, their traditions, customs and beliefs, practices, and languages. It is an important factor in education that the education specialist is considering. In the implementation of k to 12, the inclusion of the Mother Tongue Based Multi-Lingual approach in Grade 1 to 3 in Philippine education is intensified because the Department of Education believes that lingua Franca is important for the meaningful learning of

## depedbataan.comPublications

The Official Website of DepED Division of Bataan

learners. This is also supported by the theory of Bilingualism by Cummins, who believes that mastering the L1 or first language also helps to master the L2 or second language in his studies. A person who has a strong foundation in the L1 has a wide range to master and in L2, for example, Filipino to English. The legal foundation of education guides the educational system on what mandates will be of the curriculum and also mandates the government to have a big budget in education for free and accessible education for us. Article 14 sec 2 states that the state shall establish, maintain, and support a complete, adequate, and integrated system of education relevant to the needs of the people of society. This is the main reason why the curriculum is subject to changes, because it must be adaptive to the needs of the people and society. Whatever we are doing must conform with the law. A philosophical foundation is a systematized truth or principle that serves as a guide in conduct or thinking. on the other hand, Philosophy is a fixed idea and principle arrived at by very rigid scrutiny and study of the state of things or events. This, somehow, philosophical foundation also serves as the compass of one person in life or serves as inspiration. Lastly, sociology is the study of human beings or how people interact in different social situations and how they relate with one another. In the present situation in the educational system, inclusive education, particularly the Mangbuknon Aeta that has been part of education, sociology is very important in these situations because it gives us ideas on how to deal with this. As we all know, the Aeta tradition is to get their food in wildlife in the form of "Pangangaso" by knowing their sociological background, in conclusion, these factors can be used to formulate curriculum, teaching strategies, and so on that suit their needs to survive.

### References:

Braza, M. & Supapo, S. (2014). Effective Solutions in the Implementation of the K to12 Curriculum. https://docplayer.net/35196373-Effective-solutions-in-the-implementation-of-the-k-to12- mathematics-curriculum-melanie-t-braza-sweden-s-supapo.html

Teaching Styles: Different Teaching Methods & Strategies | Resilient Educator. (2013). https://resilienteducator.com/classroom-esources/5-types-of-classroom-teaching-styles/

# depedbataan.com

The Official Website of DepED Division of Bataan