

## DEMAND FOR EDUCATIONAL STRATEGIST ON THE GROUND

by:

**Miraflor B. Peralta**

*Teacher III, Samal National High School - Main*

The education sector faced a health crisis, a pandemic which threatens everyone's life, the COVID19. Every sector was indeed affected, so as to education. With what happened, there were courses of action taken and changes that were put in the table by the education sector. Indeed, this pandemic brought something that was not expected and emphasized a loophole that the Philippine Education System is not prepared enough to cover and fill.

COVID19 brought fear to us and led us to focus on the darkness but through this, light can also be found. This event may be key in order for the Philippine government and to the education sector to see what are the matters and things that need to be prioritized. Also, the primary function of education which is to provide quality education shouldn't be compromised in whatever circumstance it may be.

Based on the initial decision made in the education sector, schools were shut down and alternative means with the use of technology are prohibited due to accepted limitations in the part of the learners. The current situation forced the education sector to take a pause in its main function of providing quality education. Thus, the education sector somehow suffered a mild stroke that causes its temporary paralysis.

For what was observed through the decisions made by the educator sector in terms of school management and administration, it could be said that there is no clear and specific plan on how could the work within the education system can continue especially in the discourse of teaching and learning when something like this one hits the surface. Functions under school management and administration consist of facilitating the

development of goals and policies basic to teaching and learning, stimulating the development of appropriate programs for teaching and learning and procuring and managing personnel and material to implement teaching and learning (Clsvence A., 1978).

With this, in times of health crisis like COVID19, the capacity of a leader for strategic planning play a significant role. Strategic planning assumes an open system in which organizations are dynamic and constantly changing as they integrate information from shifting environmental factors (ECRA, 2015). Environmental factors that might affect the function of the school should be addressed based on the unique and specific needs of the school. Thus, the ability and capacity of the school leaders in handling and crafting a strategic plan may be in the line to be prioritized to limit the chance of the education sector to be paralyzed in totality.

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