

CREATING A STUDY HABIT ON A PANDEMIC

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The Covid-19 pandemic has transformed the educational scene significantly, mainly because of its emergence and subsequent spike. The worldwide health crisis has prompted educational institutions to adapt to the issue, resulting in the development of online education. While adopting safety precautions, the Department of Education (DepEd), the single government agency responsible for ensuring that essential education services are provided efficiently and effectively, emphasized that the pandemic should not hinder education. As a result, Filipino students studying at home could benefit from a democratic and relevant learning environment. On the one hand, the researcher's primary objective was to identify and account for the elements that influenced their research methods. Consequently, the teacher's classroom management and supervision in the pursuit of learning were diverted by the opportunities for time and engagement.

Teachers at the elementary school level are adamant about the importance of a student's study habits to their student's success in school. Studies have shown that students' ability to succeed or fail academically is strongly correlated with the strength or weakness of their study habits. The educational scene has changed dramatically over the past few decades because of the ever-changing demands and trends in luminosity... So, students, who make up the vast majority of an educational institution's clients, have likewise had to adapt to meet these shifting needs. This was clear from their outward behavior during teaching and learning.

An educated human being's good learning behavior is a study habit, which enables him to accomplish more considerable academic achievements and is more significant than utilizing his free time, according to Acharya (2012).

During the Covid-19 outbreak, the entire school system in the Philippines has been forced to rethink its instructional practices, shifting from the usual setup to an alternative mode of delivery. Self-Learning Modules (SLMs) or alternative delivery modules (ADMs) are one of the learning delivery methods utilized by schools (DepEd Order no. 18 s. 2020). As the Pandemic imposed severe restrictions, students could complete their assignments at home. Learning was also seen as requiring the support of parents and other adults in the form of parental guidance and supervision. Distance learning students' overall attitude toward studying makes professors aware if essential learning experiences are gained. Teachers were prohibited from conducting face-to-face classes or facilitating conversation in schools, limiting their ability to supervise and monitor their students' performance.

In online classrooms, teachers based their impressions of students' defined study skills and habits on their true academic success. There were rising numbers of students with low test scores who failed to complete their self-learning modules on time or at all. Many teachers noted this. Thus, they become acutely aware of any existing problems or behaviors that might be interfering with their ability to learn. Students' responses to self-learning modules and their subsequent non-submission and completion of assigned activities were the subjects of several rounds of teacher-parent structured discourse. Despite the difficulties instructors, students, and parents endure, they all agree that education is a priceless commodity.

References:

Bresnick, P. (2020, November 10). 7 Ways Students Can Maintain Good Study Habits During COVID-19. Fierce Education; www.fierceeducation.com.

<https://www.fierceeducation.com/best-practices/7-ways-students-can-maintain-good-study-habits-during-covid-19>

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