

CONSTRUCTIVIST LEARNING

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People always find learning whenever they are doing something, from what they do, they remember and they find ways to remember and retain learning.

Constructivism is a way of the interactive learning among the teachers and the learners where the students are involved in their learning development. The students are the ones making all the discussions. The teachers are just facilitators and are waiting for the students on their output.

Likewise the students are the ones built from their previous knowledge. It is always where the initial reaction starts and the educational reform on the lessons start. Building of this into the new generation is actually one way of dealing with the current flow, dealing with the current genre of learners and dealing with the request for new materials and new aspirations on learning.

With the current set up of the constructivism and the characteristics of this amidst the new generations, what are the things that may be done to highlight the quality of the teaching and learning?

Since knowledge is seen as dynamic, the changes which may be done in the development of the mind may include all not just the interactions but how deepening is the interactions in the mind and within the personality of the learners

Constructivism includes the interaction of the students towards the teachers, so making the interactions happy and enjoyable is important in behalf of the teachers.

The strategies in constructivism offers more approaches in the development of the learners so making the lessons as much as possible practical and useful may be interesting both for the learners and the teachers.

References:

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