

BRITISH ACCENT OF OUR FILIPINO CHILDREN, ANYONE?

by:
Jerlie R. Eusebio
Teacher III

Globalization has increased the desire among younger generations in most, if not all, nations where English is a second language to become communicatively proficient in the target language. It was formerly thought that learning this language would give you an advantage. Malaysia, which considers English a second language, recognizes its significance, claiming that studying the language will improve its international standing (Krishnan, Devi, and Yunus, Melor, 2018).

The Philippine Educational System also adheres to and promotes English-learning initiatives, innovations, and activities.

Technological improvements, particularly on WIFI-connected devices such as cellphones, have had two opposing effects on the educational process of any country in the world.

The first claims that learners have problems focusing on their studies due to an unpredictable online connection. Conversely, a fraction of the whole population of gadget users claims that their performance has dramatically increased due to internet connections. To sight, it has been suggested that frequent video exposure may improve the speaking ability of viewers, such as children who watch cartoon shows and programs like Peppa Pig. Alpha Generation, for example, may control cellphones and other devices on their own, connecting them to films through the internet. That is why many youngsters nowadays imitate Mr. Bean, a British accent speaker comparable to Peppa Pig.

The question is whether watching Peppa Pig, and other cartoon shows predict a higher degree of English ability. Or is it merely the accent that has changed, not always for the better, and the mental capacity has developed in the same way as individuals who have not been exposed to this material? And, if there has been progress, does this suggest that Filipino youngsters should ignore other Filipino programming on television and the internet to become fluent English speakers?

Some issues must be addressed: First and foremost, is British English superior to Filipino English? Second, are those children who imitate Peppa Pig's speech regarded as critically mature? Third, do youngsters who talk like Peppa Pig have a better probability, or an advantage, of becoming successful later in life (as the accent predicts)?

Many linguists and theorists have already discussed these issues. Nonetheless, the truth remains that the acquisition of a language by a learner is not, and will never be, a criterion for acceptance at the UK Embassy for citizenship. As a result, language is not a factor in determining one's level of achievement in life.

There is no crown on British English. It is not the English form stated to be the greatest. Therefore, it may be perplexing to some. This is something that every language does.

No language, according to language instructors, is superior to another. Communication is an essential aspect of language acquisition. To elaborate further, Barack Obama speaks American English, Manny Pacquiao speaks Filipino English, and the Koreans, Japanese, Singaporeans, and others speak their languages, but this has never prevented them from joining the ranks of great people who have made significant contributions to a better world.

Peppa Pig might have been a source of amusement for children. Peppa Pig's everyday activities may have educated young children about the possibilities of their adventures as youngsters. Still, Peppa Pig's language cannot and will not predict the kind

of people these children will become in the future. More importantly, learning an accent attracts attention since it distinguishes oneself from the crowd, but it is not enough to make one stand out. Because the actual test of humanity is how to connect with those who are as equal to you as you are, regardless of age, rank, sex, race, or religion. The beauty of the world is found in the level of unconditional understanding that everyone is capable of offering to one another, not in the language utilized. Strange as it may seem, mute and deaf people simply murmur, but they are adored and cared for by many. It's because the language they employ is love, sensitivity, and respect for their fellow humans, even if some of them cannot reciprocate these feelings.

Speaking like Peppa Pig is like speaking like the Queen of London, and speaking like J.K. Rowling is like talking like Harry Potter – will we be like them just because we speak like them?

References:

Papadopoulou, P. (2018, July 16). The Effects of Globalisation on Education I Oxford Open Learning. The Effects of Globalisation on Education I Oxford Open Learning; <https://www.ool.co.uk/blog/the-effects-of-globalisation-on-education/>