

A WAY TO GO OUT OF THE CONVENTIONAL MEANS

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The most essential goal of the education sector is the most affected by what happened during the outbreak of COVID19, role of providing and giving access to quality education. There are a variety of options for program delivery but when the pandemic hit us, Philippine Education is still in the conventional means, specifically the Basic Education Sector. Though there are other program delivery options available. Still, the majority is under the Classroom-based delivery.

In this case, the Philippines faced a pandemic that resulted in an Enhanced Community Quarantine (ECQ) and physical distancing that affect the delivery of the program with the said approach. And, as evident the most applicable program delivery at this time is with the use of internet and technology. But because of the fact that not all students have access to such means, this mode became not viable which hinders continuity in education instruction. And now, it is about the capability and initiative of the country to support and provide the education sector its needs to be capable in times like a pandemic threat.

The Department of Education did its best to continue its function in delivering education to the learners and to cope with the unfavorable situation brought by the pandemic. Distance Learning mode was offered for the continuity of the teaching and learning process. Teachers went through different trainings to be upskilled in utilizing different modalities like modular approach as well as on-line teaching. And, as of today, basic education shifted back to face to face program of delivering education. It is a hope

that trainings and upskilling during the time of pandemic will not be a waste and be used further for the betterment of the educational service in the sector.

A crisis like COVID19 pandemic is another opponent in the battle for quality education. But this may also serve as a magnifier in order to have a clearer view of what are the things to be improved, change and innovate in the education sector. Moreover, continuity in offering different modalities in delivering education should be looked into as this may be utilized as answers to different problems facing the education sector like insufficient classrooms and teachers. Also, this may provide better opportunities for the learners as options may be available depending on their current situation and need.

In cognizance, this basically pointing out to a perspective that may influence the education sector to consider utilizing and strengthening different program delivery modes. This may lead to a better service in delivering quality education which is the main purpose of the institution.

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