

Republic of the Philippines

Department of Education

REGION III-CENTRAL LUZON

ADVISORY No. <u>037</u> s. 2020

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TO : ALL SCHOOLS DIVISION SUPERINTENDENTS

FROM : THE REGIONAL DIRECTOR

SUBJECT : SEAMEO QITEP SCHOLARSHIP PROGRAMS

1. This is to announce the five (5) regular courses of the Southeast Asian Ministers of Education Organization (SEAMEO) Regional Center for Quality Improvement of Teachers and Education Personnel (QITEP) in Mathematics for SEAMEO Member Countries for Fiscal Year 2020.

2. The regular courses are designed for Primary School Teacher, Junior High School Mathematics Teacher, School Principal, and Supervisors.

3. Attached is the copy of Memorandum from Hon. Diosdado M. San Antonio, Undersecretary for Curriculum and Instruction, for the other details.

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NICOLAS T. CAPULONG, PhD, CESO V Director III Officer-In-Charge Office of the Regional Director

HRDDI/hrdd9 January 30, 2020



Address: Matalino St. D.M. Government Center, Maimpis, City of San Fernando (P) Telephone Number: (045) 598-8580 to 89; Email Address: region3@deped.gov.ph





Republic of the Philippines

Department of Education



DSEC-NEAP- POD-MEMU-2020-18043

DepEd Complex, Meralco Avenue, Pasig City, Philippines Direct Line: (632) 633-7202/687-4146 Fax: (632) 631-5057

R.O. 111 42,4309 Undersecretary for Curriculum and Instruction JAN 28 2020 MEMORANDUM DM-CI-2020-00 DI2 UNTATI NTA Minister of Ministry of Basic/Higher and Technical Education, BARMM TO -**Regional Directors** SchookDivision Superintendents Heads of Public Elementary and Secondary Schools All Others Concerned FROM SAN ANTONIO ٠ DIOSDAD Undersecret fry for Curriculum and Instruction SEAMEO QITEP Scholarship Programmes SUBJECT -17 January 2020 DATE 1

The Southeast Asian Ministers of Education Organization (SEAMEO) Regional Centre for Quality Improvement of Teachers and Education Personnel (QITEP) in Mathematics announces its regular courses for SEAMEO Member Countries for Fiscal Year 2020. The five regular courses listed in the table are designed for Primary School Teacher, Junior High School Mathematics Teacher, and Senior High School Mathematics Teacher/Vocational School, School Principal, and Supervisors.

No.	Title	Course Schedule	Specification of Participant	Number of Participant	Application Deadline
1	Course on Southeast Asia Realistic Mathematics Education	6-19 March 2020 5 March: Arrival 20 March: Departure	Junior High School Mathematics Teachers	1	24 January 2020
2	Course on Joyful Learning in Mathematics Education	3-16 April 2020 2 April: Arrival 17 April: Departure	Primary School Teachers	1	6 March 2020
3	Course on Developing Lesson Study in Mathematics Education	16 - 29 July 2020 15 July: Arrival 30 July: Departure	Senior High School/ Vocational Mathematics Teachers	1	5 June 2020
4	Course on Integrating ICT in Mathematics Education	28 August - 10 September 2020 27 August: Arrival 11 September: Departure	Junior High School Mathematics Teachers	1	17 July 2020
5	Course on STEM for Mathematics Learning	9-22 October 2020 8 October: Arrival 23 October: Departure	Primary School Teachers	1	28 August 2020

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The general information, 2020 Course Description, Application Form, and the guide in filling out the SPD (Official Trip Form) are enclosed in this memorandum.

All required documents (Annex A) must be submitted via email at <u>scholarships@deped.gov.ph</u> on or before the deadline.

For further inquiries and clarification, you may contact the DepEd Scholarship Secretariat at (02) 633-9455 or thru email at <u>scholarships@deped.gov.ph</u>.

Immediate dissemination of and appropriate action for this memorandum is desired.

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OFFICE OF THE UNDERSECRETARY CURRICULUM AND INSTRUCTION D 2.1 JAN 2020 N 2.1 JAN 2020
DEPARTMENT OF EDUCATION National Educators Academy of the Philippines Meralco Avenue, Pasig City RECEIVED
DATE: JAN 2 3 2020 J. Dop SIGNATURE: JA JESS

ANNEX A LIST OF REQUIREMENTS

Qualification		Documentary Requirements		
a. Filipino citizen		1.	Update	d Personal Data Sheet
b. Must be 50 year	rs old below	2.	Endors	ements from the head of office
c. Must have rend years of service (DepEd) at the	ered at least five (5) in the government time of nomination		a. b.	endorsement from school principal/division chief endorsement from the Schools
d. Must hold a per the organization	manent appointment at n nominating him/her		c.	Division Office through the Office of the SDS Nomination Letter from the
e. Must have no p and/or crimina	ending administrative l case			Regional/Bureau Director or his/her duly authorized
f. Must have a col sufficient demo experience relat course he/she i	llege degree and/or nstrated ability and æd/relevant to the s applying for			representative (thru the Regional HRDD Chiefs)
g. Must have a goo English languag	od command of the 3e (spoken and written)			
 h. Must have profe needs aligned w organization 	essional development vith the KRAs of the			
 Must have outs accomplishmen program applyi 	tanding ts related/leading to the ng for			
j. Must have no p scholarship in a or have already service obligatio	ending nomination for nother program/course rendered the required on for a scholarship			
k. Physically and a	mentally fit	-		
1. Not an expectar	nt mother			



Southeast Asian Ministers of Education Organization (SEAMEO) Regional Centre for Quality Improvement of Teachers and Education Personnel (QITEP) in Mathematics JI. Kaliurang Km. 6 Sambisari, Condongcatur, Depok, Sleman, Yogyakarta, Indonesia. Phone: +62274889955, Fax: +62274887222, Email: secretariat@qitepinmath.org Website: www.qitepinmath.org



General Information + Regular Courses Fiscal Year 2020

A. Participant Requirements

- 1. Mathematics teachers and classroom teachers (primary school);
- 2. No more than 50 years old;
- 3. Minimum of 3 years teaching experience;
- Proficient in English (proven by a scan of original certificate) with the minimum score of 450 for TOEFL or 5 for IELTS;
- Excellent in health condition for two-week course (proven by a scan of original medical certificate issued by hospital/doctor); and
- 6. Not be currently pregnant during the course (female participant),

B. Rights and Obligation

- 1. Course materials
- All participants will be given course materials and stationery under terms and condition applied by the Centre.
- 2. Accommodation and Food
- The centre will provide all participants with twin sharing rooms, meals, and snacks during the course.
- 3. Transportation and Reimbursement

The Centre will refund economy airfare (from the capital city or the nearest International Airport from participant's school to Yogyakarta and vice versa) with the maximum prices as follows.

Country	Maximum Ticket Price (USD)	Country	Maximum Ticket Price (USD)
Brunei Darussalam	417	Philippines	477
Cambodia	735	Singapore	182
Lao PDR	642	Thailand	428
Malaysia	143	Timor Leste	610
Myanmar	676	Vietnam	748

For reimbursement purposes, please submit the following documents:

roundtrip tickets;

- invoice of the ticket payment (the Centre has the right to check ticket authenticity);
- boarding passes, airport tax;
- nomination letter/official endorsement from participant's institution/government; and
- official trip form (attached).

4. All participants are expected to:

- bring laptop;
- bring casual outfit for daily exercise; and
- prepare specifically needed medicine in case of emergency.

C. Arrival and Departure

Participants are expected to arrive at Yogyakarta one (1) day before the course starts and to depart one (1) day after the course ends. The centre will provide pick up service from Adisutjipto International Airport to the Centre and vice versa.

D. Passport and Visa

The centre will send a Letter of Acceptance (LoA) to help expediting the visa on arrival (participants from Timor Leste)

E. Inquiries

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SEAMEO Regional Centre for QITEP in Mathematics

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Whatsapp: +62811 2577 072LINE: seameo qitepinmathFacebook: seameo qitepinmathematics



Southeast Asian Ministers of Education Organization (SEAMEO) Regional Centre for Quality Improvement of Teachers and Education Personnel (QITEP) in Mathematics J. Kaliurang Km. 6 Sambisari, Condongcatur, Depok, Sleman, Yogyakarta, Indonesia.





1. Course on Southeast Asia Realistic Mathematics Education

Realistic Mathematics Education (RME) was first introduced and developed by Freudenthal Institute in the Netherlands. There are two important points in RME: (1) mathematics must be connected to real life, and (2) the idea of mathematics as human activity is emphasized.

SEAQiM has designed a Southeast Asia Realistic Mathematics Education (SEA-RME) Course which is based on the regional culture, nature, and characteristics of Southeast Asia. This course gives teachers the opportunity to work collaboratively, celebrate diversity, and brings these experiences to their mathematics classrooms.

2. Course on Joyful Learning in Mathematics Education

Learning should be something joyful because it is a perpetual growth process and selfreflection. Mathematics teachers are expected to develop ideas to motivate students by joyful activities, such as discovering, exploring, constructing, designing, setting strategy, and solving problems that are wrapped in mathematics games, puzzles, and hands-on activities.

Course on Joyful Learning in Mathematics Education provides mathematics teachers a different perspective in teaching mathematics. Teachers are introduced to various joyful activities to promote meaningful learning. These activities will help students to achieve higher order thinking skills (HOTS).

3. Course on Developing Lesson Study in Mathematics Education

Lesson Study is a well-known approach originated from Japan for improving teaching and learning process in classroom. It is an effective model for teachers to join their activities to improve their teaching. This approach emphasizes the improvement of students' mathematical thinking which involves three steps namely Plan-Do-See.

In this course, participants will have opportunity to conduct lesson study in school collaboratively by practising the plan-do-see steps.

- a. Plan: participants and facilitators work collaboratively to develop lesson plan;
- b. Do: a model teacher implements the lesson plan in a real classroom while others (teachers, headmaster, and facilitators) observes the lesson; and
- c. See: the teacher and observers conduct lesson evaluation and reflection.

4. Course on Integrating ICT in Mathematics Education

The ability of utilizing and developing information, communication, and technology (ICT) applications to display texts, pictures, sounds, graphics, animations, and videos will allow teachers to create interactive materials for students. Learning mathematics may also be adapted to suit each students' speed of understanding. It is expected that ICT in mathematics education has the capacity to increase the quality of people's life.

5. Course on STEM for Mathematics Learning

Science, Technology, Engineering, and Mathematics (STEM) has been major topic of discussion in the field of education, due to it being the most esteemed fields in order to respond to the demand of 21st century. STEM education will be an important knowledge for teachers in order to educate future high-quality workforce. However, there is considerable lack of STEM program offered by educational institution in Indonesia.

We propose to use this course to answer this shortage, especially for mathematics teacher. In this course, the topic concern STEM for mathematics learning perspective; how teachers can implement STEM approach in their mathematics classroom despite the content and assessment suggested by the curriculum, which often times still compartmentalize each subject. STEM approach is an innovative and novel way of teaching mathematics, which is important in order to keep mathematics learning meaningful and joyful.



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Application form (name of the Course) Photo 3x4 cm

Name	:
Sex (male/female)	:
Date and Place of Birth	:
Designation	:
Home Address	:
Mobile / Whatsapp Number	:
Email	:
Institution	
Address	:
Phone Number	:
Email	:
Contact in case of emergency	:
Name	:
Relationship	:
Mobile / Whatsapp Number	:
Email	:

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OFFICIAL TRIP FORM

Definition:

Official Trip Form is a legal document of the SEAMEO Regional Centre for QITEP in Mathematics required for proofing your official trip cost.

How to Fill:

1. Write down the name of your superior below.

NAME (INCLUDING TITTLE)	:
EMPLOYEE ID NUMBER (IF ANY)	:
INSTITUTION	:

- 2. Your superior is requested to sign on the space where the " $\sqrt{}$ " symbol is written, then put your institution stamp on it.
- Do not write anything on the Official Trip Form except the signature and stamp mentioned in point 2.
- Submit three (3) sheets of originally signed and stamped Official Trip Form upon your arrival.

Tanggal SPD
It Percendicat dari -
(Tempat kedudukan)
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Re : Pada tanggal
Telah diperiksa, dengan keterangan bahwa
perjalanan tersebut benar-benar dilaksanankan
semata-mata untuk kepentingan jabatan dalam
waktu yang sesingkat-singkatnya.
a.n. kuasa Pengguna Anggaran Pejabat Pembuat Komitmen
- george official souther for
Agus Limbang Wardani, M.CS.
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kan perjalanan dinas, para pejabat yang mengesahkan tanggal

LAMPIRAN I PERATURAN MENTERI KEUANGAN REPUBLIK INDONESIA NOMOR 113-PAIK.05/2012	No. SPD Tanggal SPD
	I Berangkat dari : (Tempat kedudukan) Ke : Pada Tanggal :
	V
Tiba di : Pada Tanggal :	Berangkat dari : Ke : Pada tanggal :
Tiba di :	Berangkat dari :
	Pada tanggal :
/ Tiba di Pada Tanggal	Berangkat dari : Ke : Pada tanggal :
Tiba di (Tempat kedudukan) Pada tanggal	Telah diperiksa, dengan keterangan bahwa perjalanan tersebut benar-benar dilaksanankan semata-mata untuk kepentingan jabatan dalam waktu yang sesingkat-singkatnya.
Pejabat Pembuat Komitmen,	a.n. Kuasa Pengguna Anggaran Pejabat Pembuat Komitmen,
Agus Limbang Wardani, M.Cs. NIP 198308052015041002	Agus Limbang Wardani, M.Cs. NIP 198308052015041002
Catatan Lain-lain	
I PERHATIAN: PPK yang menerbitkan SPD, pegawai yang melal berangkat/tiba, serta bendahara pengeluaran bert apabila negara menderita rugi akibat kesalahan, k	kukan perjalanan dinas, para pejabat yang mengesahkan tanggal tanggung jawab berdasarkan peraturan-peraturan Keuangan Negar kelalaian, kealpaannya.

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LAMPIRAN I PERATURAN MENTERI KEUANGAN REPUBLIK INDONESIA	No. SPD Tanggel SPD		
- NGAO4-113/PM/C05/2612	Berangkat dari: Ke Pada tanggal Vucininkham CHANTHABOUL		
II Tiba di : Pada Tanggal :	Berangkat dari : Ke : Pada langgal :		
III Tiba di : Pada Tanggal :	Berangkat dari : Ke : Pada tanggal :		
IV Tiba di Pada Tanggal	Berangkat dari : Ke : Pada tanggal :		
V Tiba di (Tempat kedudukan) Pada tanggal	Telah diperiksa, dengan keterangan bahwa perjalanan tersebut benar-benar dilaksanankan semata-mata untuk kepentingan jabatan dalam waktu yang sesingkat-singkatnya. a.n. Kuasa Pengguna Anggaran Bainat Bombuat Komitmon		
Agus Limbang Wardani, M.Cs. NIP 198308052015041002	Agus Limbang Wardani, M.Cs. NIP 198308052015041002		
V Catatan Lain-lain			
VI PERHATIAN: PPK yang menerbitkan SPD, pegawai yang mela berangkat/tiba, serta bendehara pengeluaran be apabila negara menderita rugi akibat kesalahan,	akukan perjalanan dinas, para pejabat yang mengesahkan ta⊓ggal rtanggung jawab berdasarkan peraturan-peraturan Keuangan Negara kelalaian, kealpaannya.		

COURSE TITLE

Application of (NAME of NOMINEE)

Region:

Submitted on (DATE and TIME)

1. Email Addresses:	
2. Training Course:	
3. Contact Numbers:	
4. Designation/Position:	
5. Work Station (School/Office Unit):	
6. School Division Office:	
7. Religion:	
8. Age:	
9. Number of Years in DepEd	
10. Work Experience/s Related to Teaching (Indicate the highlights and duration.)	
11. Outstanding Accomplishments (Max of 5)	
12. Educational Attainment (Indicate School, Program, Specialization, and Title of Thesis/Dissertation, if any.)	
13. What challenges had you experienced as a teacher? What did you learn from them?	
14. What initiatives do you plan to implement so your school/office will benefit from this program?	
15. How did you hear about this scholarship opportunity?	