



DEPARTMENT OF EDUCATION

PRESS RELEASE

DepEd reinforces crisis-resilient strategy through the CVIF-Dynamic Learning Program

September 21, 2020 – To strengthen the implementation of the Basic Education-Learning Continuity Plan (BE-LCP), the Department of Education (DepEd) collaborated with the Central Visayan Institute Foundation (CVIF) and Smart Communications, Inc. (Smart) to bring improvement to the Philippine educational landscape through the CVIF-Dynamic Learning Program (CVIF-DLP).

CVIF-DLP is a Smart-backed teaching methodology that promotes independent student learning to improve the academic performance of a learner, especially in Science, Innovative Technology, Engineering, and Mathematics.

It was first established in 2002 at CVIF in Jagna, Bohol by world-renowned Theoretical Physicists and Ramon Magsaysay awardees for education, Dr. Christopher Bernido, and Dr. Ma. Victoria Carpio-Bernido. The independent learning strategy works in all primary and secondary academic levels, as well as in the Alternative Learning System (ALS), and targets the entire spectrum of learners, including Special Education students.

In partnership with social outreach arm PLDT-Smart Foundation (PSF) of parent company PLDT Inc. (PLDT), Smart has been helping CVIF roll out trainings on the innovative teaching method for over a decade.

"CVIF-DLP was developed to be low budget, because it can work even without internet access, devices, books, and notebooks. It applies to any or a combination of DepEd modalities – print-based, online, or even TV and radio," Stephanie Orlino, Smart Communications, Inc. Assistant Vice President for Community Partnerships, said.

DepEd recently announced its endorsement of the CVIF-DLP independent learning strategy as a Flexible Learning Option (FLO), in time for education's new normal brought about by the COVID-19 pandemic. "We are very happy that CVIF-DLP will be available as a supplemental learning resource that teachers can use this coming school year," Orlino added.

A key component of CVIF-DLP is its self-directed Learning Activity Sheets, which are aligned with learners' most essential learning competencies (MELC). The pre-developed Learning Activity Sheets for junior to senior high school will be made available for free in the DepEd Commons, an e-platform providing Open Educational Resources (OER), to continue learning without compromising the health and safety of learners during a health crisis.

Parent or guardian intervention is only minimal in CVIF-DLP. Adult companions only need to make the program's activity learning sheets available to their children and provide them enough space and time to do the activities assigned by teachers.

"It is important to develop more independent learning during this time because teachers cannot be physically present in students' homes. They also cannot lecture as extensively and in prolonged hours like before," Orlino explained.

"Right now, we have 108 partners, civil societies, church organizations, individuals, parent to help out in the opening activities, as well as on the preparation. It is wonderful to feel that



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the Department is not alone because education is everybody's concern," DepEd Secretary Leonor Magtolis Briones said.

For more information about the CVIF-DLP, visit www.dlp.ph, follow www.facebook.com/DynamicLearningProgram, or send an email to LearnSmart@smart.com.ph.

About the Department of Education

The Department of Education (DepEd) formulates, implements, and coordinates policies, plans, programs and projects in the areas of formal and non-formal basic education. It supervises all elementary and secondary education institutions, including alternative learning systems, both public and private; and provides for the establishment and maintenance of a complete, adequate, and integrated system of basic education relevant to the goals of national development.

About the Central Visayan Institute Foundation (CVIF)

The Central Visayan Institute Foundation (CVIF) in Jagna, Bohol is home to the Dynamic Learning Program, a synthesis of classical and modern pedagogical theories adapted to foster the highest level of learning, creativity, and productivity. Essential features of the program include Parallel Learning Groups (Modified Jigsaw Strategy), Activity-based Multi-domain Learning, In-school Comprehensive Student Portfolio, Strategic Study and Rest Periods and Integrated Spiritual and Cultural Formation.

About PLDT-Smart

Along with parent company PLDT, Inc., Smart Communications, Inc. recognizes quality education as a foundation in improving people's lives and obtaining sustainable development. In support of the United Nations Sustainable Development Goals (UNSDG), particularly SDG #8: Quality Education, education continues to be a flagship CSR program throughout PLDT Group, with a strong emphasis on digital literacy.

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