



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF BATAAN

DIVISION MEMORANDUM
No. 420, s. 2021

September 13, 2021

DIVISION ONLINE TRAINING-WORKSHOP ON SCHOOL-BASED READING PROGRAM IN ENGLISH AND FILIPINO FOR KINDERGARTEN TO GRADE SIX TEACHERS

TO: Assistant Schools Division Superintendent
Division Chiefs, CID and SGOD
Education Program Supervisor, English and Filipino
Elementary School Heads
Elementary Teachers
All Others Concerned

1. Pursuant to DepEd Memorandum no. 173, s. 2019 otherwise known as Hamon: Bawat Bata Bumabasa (3Bs Initiative) which explicitly expresses the significance of Reading ability of every individual in life-long learnings towards success in bridging literacy gaps among learners, SDO Bataan through the Curriculum Implementation Division (CID) shall conduct a Five (5) day webinar training on **Division Online Training-Workshop on School-Based Reading Program in English and Filipino for Kindergarten to Grade Six Teachers** on **September 22-24, 2021 and October 4-5, 2021** via Zoom.
2. The webinar training aims to:
 1. Understand some guiding principles on Early Intervention and Reading Instruction;
 2. Revisit the Domains of Literacy in the K to 12 Language Curriculum;
 3. Apply Lesson Exemplars on Oral Language, Alphabet Knowledge, Book and Print Orientation, Phonological and Phonemic Awareness and Vocabulary Development, Fluency and Comprehension; and
 4. Develop Home Learning Support Plan on Oral Language, Alphabet Knowledge, Book and Print Orientation, Phonological and Phonemic Awareness and Vocabulary Development, Fluency and Comprehension.

3. Participants to this webinar training are:

Education Program Supervisors (English & Filipino)	2
Elementary English and Filipino Coordinators (2 per district)	24
Kinder Teachers (All)	323
Grade 1 Teachers (All)	350
Grade 2 Teachers (25 per district)	25
Grade 3 Teachers (25 per district)	25



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Grade 4 Teachers (25 per district)	25
Grade 5 Teachers (25 per district)	25
Grade 6 Teachers (25 per district)	25
Technical Support	4
TOTAL	828

4. Further, the closed-online synchronized sessions via Zoom are scheduled at 8:30 AM-4:00PM. Link of the webinar training will be given and coordinated through SDO Bataan English Elementary Coordinators Group a day before the start of the said webinar training.
5. Hence, participants are encouraged to use Laptops for a higher quality of presentations of the webinar training. Likewise, to ensure that all participants will actively engage in this webinar training, series of workshops will be given by the facilitators and daily monitoring will be done by the Senior Education Program Specialist in Monitoring and Evaluation of the SGOD.
6. Immediate and wide dissemination of this Memorandum is desired.

ROLAND M. FRONDA, EdD, CESO VI
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

Encl: As Stated

CI2/acm
September 13, 2021



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CSC Resolution No. 2001100



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Enclosure 1 (Training Matrix)

- I. Program 8:00-8:30 AM
 National Anthem - AVP
 Prayer -AVP
 Roll Call -Miralou T. Garcia/School Principal II, Tucop IS
 Welcome Message -Milagros M. Penaflor, Chief, CID
 Inspirational Messages -William Roderick R. Fallorin, OIC-ASDS
 -Roland M. Fronda, EdD, CESO VI, OIC-SDS
 Orientation -Andres C. Matawaran, Education Program
 Supervisor- English

Webinar Proper

Time	Activity – Day 1	Personnel Involved
7:30 – 8:00	Registration of Participants	
8:00 – 8:30	Opening Program	
8:30 – 12:00	Session 1: What Does Research Tell Us About Reading? <ul style="list-style-type: none"> • The Child at Risk • Some Guiding Principles on Early Intervention • Understanding the Reading Instruction 	Shirley T. Equipado
12:00 – 1:00	L U N C H	
1:00 – 3:30	Session 2: The Domains of Literacy in the K to 12 Language Curriculum <ol style="list-style-type: none"> 1. Oral Language 2. Alphabet Knowledge 3. Book and Print Orientation 4. Phonological and Phonemic Awareness 5. Vocabulary 6. Fluency 7. Spelling 8. Handwriting 9. Composing 10. Grammar Awareness 11. Reading Comprehension 12. Attitude toward Language, Literature and Literacy 13. Study Skills 	Shirley T. Equipado
3:30-4:30	OPEN FORUM	



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4:30 – 5:00	Online Evaluation	
Activity – Day 2		
7:30 – 8:00	MOL	Hermosa and Orani District
8:00 – 10:00	Session 1: Lesson Exemplars on Oral Language, Alphabet Knowledge, Book and Print Orientation	Shirley T. Equipado
10:00 – 10:30	BREAK	
10:30 – 12:00	Session 2: Home Learning Support Plan – Oral Language, Alphabet Knowledge, Book and Print Orientation	Shirley T. Equipado
12:00 – 1:00	L U N C H	
1:00 – 3:00	Workshop: A Reading Experience (Oral Language, Alphabet Knowledge, Book and Print Orientation)	Shirley T. Equipado
3:00 - 4:30	Presentation of Output	
4:30 – 5:00	Online Evaluation	
Activity – Day 3		
7:30 – 8:00	MOL	Samal and Abucay District
8:00 – 10:00	Session 1: Lesson Exemplars on Phonological and Phonemic Awareness <ul style="list-style-type: none"> • Phoneme Isolation • Phoneme Identify • Phoneme Categorization • Phoneme Blending • Phoneme Segmentation • Phoneme Addition • Phoneme Deletion • Phoneme Substitution • Phonological Awareness • Syllabication • Rhyming Words 	Shirley T. Equipado
10:00 – 10:30	BREAK	
10:30 – 12:00	Session 2 – Home Learning Support Plan – Phonological and Phonemic Awareness	Shirley T. Equipado



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12:00 – 1:00	L U N C H	
1:00 – 3:00	Workshop: A Reading Experience -Phonological and Phonemic Awareness	Shirley T. Equipado
3:00 – 4:30	Presentation of Output	
4:30 – 5:00	Online Evaluation	
Activity – Day 4		
7:30 – 8:00	MOL	Pilar and Orion District
8:00 – 10:00	Session 1 – Lesson Exemplars on Vocabulary Development, Fluency and Comprehension <ul style="list-style-type: none"> • What Research Tells Us About Reading, Comprehension, and Comprehension Instruction • What are the key comprehension strategies to teach? • Before, During & After Reading • Activating and Using Background Knowledge • Generating and Asking Questions • Making Inferences • Predicting • Summarizing • Visualizing • Comprehension Monitoring 	Shirley T. Equipado
10:00 – 10:30	BREAK	
10:30 – 12:00	Session 2 - Home Learning Support Plan - Vocabulary Development, Fluency and Comprehension	Shirley T. Equipado
12:00 – 1:00	L U N C H	
1:00 – 3:00	Workshop: A Reading Experience - Vocabulary Development, Fluency and Comprehension	Shirley T. Equipado
3:00 – 4:30	Presentation of Output	
4:30 – 5:00	Online Evaluation	
Activity – Day 5		
7:30 – 8:00	MOL	Bagac and Morong District
8:00 – 10:00	Session 1 – Literacy Development through Storytelling and Read Aloud	Shirley T. Equipado



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10:00 – 10:30	BREAK	
10:30 – 12:00	Session2 - Families Building Better Readers	Shirley T. Equipado
12:00 – 1:00	L U N C H	
1:00 3:00	OPEN FORUM	
3:30	Closing Program	Limay and Mariveles District

Moderators: Joanna Santos-Ramos, MT I, Dinalupihan ES
Paul Andrei E. Sereno, TI, Colo ES



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