

## WHAT GOOD TEACHING IS REALLY ABOUT

*by:*

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While teaching, at this period, is much more than the classroom and all the stern list of evidence-based methods and teaching tools, there are intangible qualities that meets more than the eye. These are qualities that delivers to basic human needs of classroom communities even in their distinctions. Such traits include kindness, empathy, and deeply rooted respect for the interest and lives of individual pupils.

The best connection that teachers can establish with their pupils is from genuine caring. The day-to-day commitment to provide purposeful teaching-learning experiences for the child and working with them in building up their intelligence, self-confidence, and right values precedes pedagogy. The teacher needs to be sensitive to understand what each child needs and be able to find the right ways to properly address the individual needs.

Teacher mindset throughout the years of working inside the classroom will boil down to having the child as the center of everything that transpires inside the classroom. First is to know each pupil in his individuality. This can be done watching and listening closely to the child. Observe how each pupil express himself in the class and outside the class. How each pupil acts and communicates tell something about how they are thinking. There are many instances when the teacher may miss the chance to see and hear a pupil and shut him down altogether. This is a lost opportunity which should be prevented and can be prevented if there would be enough caring given to each child.

As much as possible, find opportunities to connect with each child and provide encouragements and positive affirmations. This is the true foundation of what good

teaching is about. With this, pedagogy would mean and give more than what it is purposed for.

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