

## THE ROLE OF LOCALIZED MATERIALS

*by:*

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At present, with the advent of technology and diverse form of learning, localizing instructional materials has been one of the most effective ways to better improve the teaching-learning outcomes. Through localization, students can actively engage themselves in a manner that the substance and the content are easily understood.

Localized materials also improve instructions, assessment, and mastery of the lesson. Through adapting localized materials, students can gain access to a wider horizon of learning in the four corners of the classroom or even at home.

This become more evident during Modular Learning Modality where all materials have to be contextualized and localized including the MELCS or Most Essential Learning Competencies, and teachers to deliver the essential lessons to the students without deviating from the curriculum guide and budget of work prescribed by the DepEd.

Localization and Contextualization further maximize the potential of educators, and to provide all students with the direct assistance they need. This includes giving assessment that best fits the needs and level of the students especially in secondary schools.

Additionally, one of the common problems encountered by the teachers nowadays is the utilization of materials that are downloaded from the internet and other foreign websites may not exactly fit in our context. Oftentimes, the materials from the internet are not suitable which could have caused for learning results.

Moreover, learners would not tell to their teachers their struggles and experiences during the utilization of these materials until teachers provide assessment and evaluation to students.

For this reason, localizing the instructional materials is necessary. Educators should know the interests, needs, attitudes, culture, and the language of the learners. Aside from that, the instructional materials that typically need translation are materials that are not contextualized based on our culture, interests, needs, attitude, and language. Since, many instructional materials from the internet are foreign, it is important to provide modified and contextualized materials to all students.

Through localization of instructional materials, educators can provide friendly materials and assessments that will help learners make contact with their existing schema, boost self-esteem, think creatively, and turn them into their full potentials as productive learners.

It is within the mandate of the DepEd to provide access to quality and accessible education for all types of learners. Through contextualization and localization, students can gain equal access to quality and relevant education. That no students will be left behind if only localized context shall be fully implemented in schools.

#### *References:*

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