

THE POWER OF GETTING TO KNOW YOUR STUDENTS

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Teaching methodologies and techniques are all crucial factors for a successful teaching-learning session. What makes it go beyond success making it more purposeful is the experience a child, and even the teacher, has during the class. This experience can be achieved when the teacher knows every student well enough to teach at his best. This can lead to a powerful outcome in relationship building and academic success.

Beside crafting individualized pedagogy to meet students' needs, it is best to allow students to learn on their schedule with their own potentials. The system is designed to what a child needs to learn at a certain level. While it is not terrible per se as it only provides a systematic way of doing things, students who fall behind should not be labeled as unprepared or hopeless, instead providing supplemental help for them to cope while respecting their innate potential is crucial.

Many researchers have already confirmed that pupils learn best when teachers see and hear them as individuals, acknowledge their strengths, and link these strengths to what they can achieve for their dreams in the future. Focus on recognizing their strengths instead of minor issues such as tardiness, poor grammar, or inability to recognize letters. When pupils feel they are recognized, they feel encouraged and tend to strive more to learn and do well in their class activities.

For every class, it will also be helpful for the teacher to find time and reflect on what transpired during the class, during grading periods, in having conversations with students and their families, and in readying for the following day's lessons. Reflecting on the practices

is vital to come up with better pedagogy that can result to better academic achievements for the students. With all these considered, it can be assimilated that having built a good relationship with the students can take on more purposeful classes that both benefits the students and the teacher.

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