

## THE NEED FOR FACE-TO-FACE CLASSES

*by:*

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When the pandemic flourished, our learners were just advised to stay at home to avail of the home distance learning. They truly missed the face-to-face interactions with their teachers and peers in school.

There are varied reasons why there is a need to implement the face-to-face classes during this time that pandemic is almost gone.

There is a teacher-pupil interaction. It is indeed productive and fruitful when teachers and pupils meet in a conventional teaching-learning process. The teacher is able to personally teach and develop the competencies of all the pupils inside the classroom and better understanding takes place on the part of the learner.

The pupils are able to meet all the required competencies for each grade level. With the face-to-face classes all the competencies or skills in each learning areas are being discussed thoroughly. The sufficiency of skills would be provided to the learners.

The pupils are able meet and interact with their peers. The pupils really enjoy the company of their classmates. They also practice their social skills and learn to mingle with different kinds of people within the class. They share ideas and even have educational games together.

The pupils are able to explore other places aside from home. Instead of staying whole this in the house for distance learning, the pupils are able to go to different places in school that are educational and contributory to their learning. They enjoy every minute of the day spending time in school amenities.

Studying in school, outside home, is more advantageous. It is because the pupils are able to attain a more dynamic and interactive life activities because the school invites them to move and have fruitful and meaningful learning experiences.

Face-to-face classes are also fun and exciting. The pupils are able to gain more experiences in school and these contribute to their development and progress, to help them become better individuals.

To be in the comfort of school is indeed leading the pupils to normal life experiences. This will contribute to their well-being, helping them attain a good mental health and good psychosocial status.

When we think of a modality for education, face-to-face interaction is still considered the best!

*References:*

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