

THE LEARNING ATMOSPHERE

by:

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The classroom environment involves the design, seating arrangement, temperature, color, sound, light, and peripheral learning materials. Students can attain visual learning and memory retention given a meaningful and positive classroom climate.

Miles, B. (2009) stressed that fatigue, stress, anxieties, or threats provide poor learning conditions. In such cases, no visual learning occurs.

With this, the importance of teachers' role in creating a highly motivated classroom environment helps students attain visual learning and memory retention that cultivates their enthusiasm for learning.

From what we have seen, these far-learning styles and multiple intelligence constitute a new, exciting, and holistic framework for the understanding of learning and the re-engineering of education. With this in mind, the effect of a self-made learning atmosphere should be carefully considered. It should be sprung an exciting yet holistic framework of learning atmosphere which considers each unique student individual. Their multiple intelligences and emotional capacity to take in knowledge and learning vary.

A very productive learning environment encourages one to explore more and go beyond the limits of a defined body of knowledge where each learner develops learning about life skills, critical thinking, and creativity.

Sylwester Robert (2004) stated that a learning environment must engage the learners' bodies, minds, and spirits with emotion-provoking activities that improve learning and memory retention.

Thus, a successful classroom learning atmosphere prepare and cultivate learners to achieve learning in "teaching for life" activities where each learner is taught that the learning environment must be characterized by mutual respect and acceptance.

References:

Miles, B. (2009). The Role of Visual Learning in Improving Students' High-Order Thinking Skills. Retrieved from: <https://files.eric.ed.gov/fulltext/EJ111894.pdf>

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