

THE ESSENTIAL CONNECTION

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The 21st Century has brought dramatic changes to society at large: it has paved the way for a much-connected world compared to the past. People from around the world can easily chat and talk in real-time. This means that a lot of information can be easily accessed in seconds.

With such massive information, this has thoroughly rewired how humans think and perceive the things that are worth learning. Stumbler, Hobert (2002), feature sipes constitute a new, entwine, and holistic framework for the understanding of learning and then re-engineering of education! Needless to say, information is abundant and can be acquired as easily as breathing.

As a 21st Century learner, one must require the knowledge and skills that are important in meeting the demands of the academy and the industry. Students should be encouraged to explore more and go beyond the limit of a defined body of knowledge like learning about life skills, critical thinking, and creativity, where learners can acquire the essential knowledge, skills, and right attitude to navigate the world. Thana Khimar (2002) stated that building a new society that will be responsive to the needs of our time and efficiently bring about the advancement of our people, coupled with the spirit of giving and take, equality, and respect, will eventually the rewards of a brighter future. Teachers must continuously tap and enhance the students' multiple intelligences and learning potentials where a holistic and humanistic model should be used to understand human development. There should be a balance in the relationship between curriculum content and real-life situations. Teaching and learning should go beyond classroom experiences.

Thus, the capacity to launch and engage in proactive actions that embody universal values will eventually reap the rewards of the maze of our educational system to ensure that it will surely make every 21st learner fully developed within the range of their capacities which makes all the difference.

With this, the teacher factor is significant in creating, building, and shaping the kind of learners we may have- new knowledge, new methodologies, new ways of thinking, doing, and being- all essentials for our learners to use to cross over successfully into the new century, into the empires of the future.

References:

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