

THE EFFECT OF PANDEMIC TO EDUCATION

by: **Jocelyn V. Caparas** Teacher III

The COVID 19 pandemic has magnanimously affected the different sectors in the entire world. Particularly in education, it has highlighted various trends that is now the focus in policy making and practice to ensure that the education sector becomes resilient from the current school year and beyond. The highlight is on skills that enhance learning content, systematic discriminations, and the role of digital technology. Rote memorization is not enough to secure the children's future in landing a job or belonging to the society.

Today, education is preparing itself to an automated world. Things are being prepared by computer beforehand. Thus, innovations and integration of digitalization to education is now become priority. The students are being prepared to work collaboratively. Strong communication skills, creative innovation, and critical thinking are a must for students to perform well in school. A whole child approach to education will encourage learning of various skills and intellects that can help the child become future-ready as these skills are aligning the education sector with what the economic sector is requiring after the pandemic hit the unprepared world.

Another crucial matter that needs to be realized from the effect of pandemic is the weakness and imbalances that remote learning has and should be monitored closely. Virtual learning deeply affected the performance of students. Many students lagged behind especially those whose environment lacked in resources or parents that cannot help them cope with the lessons. Students failed to learn what was expected of them from the learning modules or even during the virtual classes, they still fall behind the goals of

the lessons presented. The lack in remote learning opened discussions on where digital learning should be placed in the classroom. As hybrid learning might take an important role overtime, it is crucial to keep a keen eye on digital advances in technology and how educational theories can be effectively integrated into them so as to achieve vital learning goals and minimize consequences of failed remote learning among students.

References:

Deschaine, Mark; Whale, David (2017)."Increasing Student Engagement in Online Educational Leadership Courses". Journal of Educators Online.

Ritchel, M. (2013). "Growing up Digital, Wired for Distraction". The New York Times.

Ross, S.; Morrison, G.; Lowther, D. (2010). "Educational technology research past and present: balancing rigor and relevance to impact learning". Contemporary Educational Technology.

The Official Website of DepED Division of Bataan