

THE BEST TEACHER IN THE HYBRID EDUCATION

by:

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“What kind of teacher am I?”

This is the question we may sometimes ask to ourselves. Admittedly, there are numerous kinds of teacher we can become, a type of teacher that only us can define. Anyhow, all of us teachers desire to be the best teacher. Honestly, the word “best” is hardly a demanding entitlement, and it is as challenging as it may sound specially during this pandemic when “unusual struggles” arise.

First, the challenge to face the reality. Our present educational system will no longer bring back the type of education we were used to. We must accept that this is the new normal system of providing instruction to the learners although problems are inevitable; one of which is the adaptation to and adjustment from the old time practices to modern strategies present in hybrid education.

Second, the challenge to immerse ourselves to the advancement of the teaching and learning style in education. As the global system are competing about the competing of all the best and most accessible medium of instruction with an integration of technology. We should not let these modern tools just pass through nor leave us behind.

Lastly, the challenge to offer ourselves to our learner. This means exerting time and effort just to give the quality of education they deserve. In fact, offering oneself requires giving your heart, soul, and you mind to the students.

In conclusion, being the best teacher in this hybrid education is a tough goal, yet necessary to require better learning outcomes. We must continue trying, adjusting, and

learning even from the mistakes we have committed. The process may be hard, but it is possible. Let's be the best because we can.

References:

Student, Teacher, Professor: Three Perspectives on Online Education Mark Pearcy

Link: <https://www.jstor.org/stable/43264218>