

## THE AWARENESS OF TEACHERS ON THE IMPLEMENTATION DATA PRIVACY ACT OF 2012

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It is rampant on social media now that most parents during the end of the grading period post picture of the grades of their students on social media saying “congratulations” or “a job well done and keep up the good work”. In addition, teachers were also guilty of it posting pictures of their students after the program or recognition is also a violation of the data privacy act of 2012 aims to safeguard all types of information, whether they are private, sensitive, or personal. Both natural and legal persons engaged in the processing of personal information are intended to be included. In order to encourage innovation and progress, the State has made it a priority to uphold the fundamental human rights of privacy and communication.

Research conducted by Marín, V. I., Carpenter, J. P., & Tur, G. (2021) on the awareness of Pre-service teachers’ perceptions of social media data privacy policies. Results revealed that Pre-service teachers perceive social media's potential for both learning and distraction, which mirrors societal trends, but many are unaware of the pertinent laws and rules. Awareness of data privacy regulations was not connected with attitudes about using social media for education. However, there was a correlation between confidence in the government’s ability to control social media corporations and comfort with how businesses exploit student and personal data. We talk about our results in connection to social media use, associated data privacy issues, and the demand for data literacy instruction in teacher preparation programs.

Teachers should keep in mind that all student personal information belongs to the student and should be kept private while thinking about privacy. This data consists of

things like test scores, grades, and demographic data. By giving students the freedom to share just the information they wish and by explaining the potential consequences of disclosing their personal information, teachers can protect their students' privacy. Teachers also need to be knowledgeable enough about the existing law at this moment. When personal information is shared, confidentiality is affected. Students have faith that their professors will carefully share and safeguard their information. Every teacher is responsible for maintaining the privacy of every student's data and only disclosing it when required, such as to parents, other teachers, and administrators. Finally, by implementing explicit security procedures in their classrooms, educators can maintain the privacy and confidentiality of student data.

On the other hand, Gallatin, et, al (2022) conducted a study on teachers' role and level of awareness on Safe Internet Use and its Legal Implications in the Conduct of Online Classes during the pandemic. The findings showed that how lessons are conducted online has little impact on how teachers see their roles and that they are better knowledgeable about the crucial safeguards for online safety. Additionally, it demonstrated how drastically varied their levels of understanding of the four aspects of safe internet use are. Additionally, the study was unable to find a connection between instructors' understanding of preserving information privacy and their terms of employment. It demonstrates that teachers, regardless of their years of experience, are aware of their responsibilities under the Data Privacy Act of 2012 as controllers of personal information. The findings of this study will assist schools in educating faculty members about the dependability of computer security programs that can guarantee the protection of personal data and prevent security breaches.

In the Philippine context, data privacy was enacted in 2012 to protect the fundamental human right of privacy, of communication while ensuring the free flow of information to promote innovation and growth. It was also stipulated in this republic act that the state upholds the security and protection of personal information and

communication systems in the country. Thus, the main purpose of this literature review is to know the level of awareness of teachers on the implementation of the data privacy act of 2012 and to come up with the possible recommendation for the safety of everyone since the Data Privacy act of 2012 is indeed crucial to both part of teachers and learners as well.

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