

## SEASONED TEACHERS AS DIGITAL IMMIGRANTS

*by:*  
**Mirazol S. Mutya**  
*Teacher I*

A computerized worker is an individual who was raised before the computerized age. These people, frequently in the ages and more seasoned, didn't grow up with universal registering or the web, thus have needed to adjust to the new dialect and practice of advanced advancements. This can be appeared differently in relation to computerized locals who know no other world than one characterized by the web and brilliant gadgets. The possibility of the computerized foreigner developed from the grumbling that instructors were struggling with speaking with the more up to date age because of an innovation hole; understudies who were computerized locals were communicating in an unexpected language in comparison to their more seasoned, computerized settler educators. This hole required a change to the manner in which teachers connected with their understudies so they could learn such that seemed OK in the computerized age.

The possibility of the computerized foreigner isn't without debate. It suggests that there is a conclusive hole between two ages and doesn't represent individuals brought into the world preceding who might have played a part in fostering these advances or who flawlessly adjusted to the computerized age. It likewise doesn't think about a whole populace of youngsters that don't approach the web and other normal advancements and, accordingly, may get themselves untouchables in the two gatherings.

This article examined how experienced teachers learned Information and Communication Technology during their professional development. Teachers underwent changes and became practically displaced - Digital Immigrants Settlers that

strive for digital citizenship to survive in the information age. In the process, these teachers went from learning to pushing buttons to applying software and finally changing their practice. They learned collectively and individually, in communities and networks, as immigrants and adult learners by doing, experimenting and think about technology. Unfortunately, for these teachers as educators, their focus on pedagogical theory was not fully explored during their action research and embraced during the year-long study.

Digital immigrant teachers want to be effective educators in today's digital classrooms, but are struggling due to a lack of technological literacy and an inability to effectively integrate digital tools into classrooms. Your practices.

#### *References:*

Digital Immigrant Definition  
(investopedia.com)<https://www.chronicle.com/article/covid-19-has-worsened-the-student-mental-health-crisis-can-resilience-training-fix-it/>.