

SEAMLESS

by:

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Fiscal Management in education is the just and lawful appropriation of funds on all parts to keep the system going. These parts include school infrastructures, employee salaries and benefits, supplies, and different school programs. This type of management foresees financial sustainability in delivering the holistic goal of the country's educational system.

As a new student of this course, I have related the topics discussed to my current workplace which is Morong National High School-JHS. I have observed how the concepts being discussed are being practiced in the school where I teach. This is highly manifested in how our school administrators are very particular with managing the school's funds and finances, given the current situation, to ensure that we don't run out of supplies and so as our functions not to interfere.

Among the objectives of Financial Management is to secure the availability of funds by organizing and controlling financial activities such as procurement and the actual utilization of funds.

This is very evident in the current operation of DepEd wherein the department relentlessly finds ways how to cut costs to sustain distance learning such as by looking at ways how to minimize the production and printing of modules. One of the ways is asking students with gadgets and a stable internet connection to no longer get printed modules.

Yes, DepEd meets the objectives of financial management because of two things. First is that resources for distance learning were never gone short. Although there are times that modules did not arrive on time, still these materials are being delivered in

ample numbers. The department also exerts effort in producing a series of webinars that aim to capacitate teachers and other school personnel in the successful delivery of continuous education. This alone is a manifestation that DepEd utilizes its fund well by venturing into platforms that have wider audience reach which are social media and television.

Second is that the department always strives hard to ensure the prompt delivery of its employees' salaries and benefits. Although some benefits are yet to be released, it is perfectly understandable since there are matters that cannot be controlled by DepEd.

Two of the key features of the 2021 National Budget that can be of focus in education are enabling stronger relationships with Local Government Units (LGUs) and promoting greater coordination with private stakeholders. It is stated in the 2021 National Budget that the government sets aside a bigger allocation for LGUs since they serve as front liners at the local level. DepEd allows schools to tap their respective LGUs to help them source funds and other supplies needed in distance learning. Our school in particular is a humble beneficiary of our LGU's efforts to aid schools in carrying out their functions.

It is also stated in the 2021 National Budget the government provides more opportunities for enhancing the relationship with private sectors and other stakeholders as a key to an effective and sustainable recovery from the negative impacts of the public health crisis. This is also very evident in school settings since schools seek help from stakeholders and other private sectors for donations, especially during the conduct of Brigada Eskwela.

After reading through the 2021 National Budget, I can say that this year's budget is on point since it covers all the timely and relevant interventions to our current situation. The budget focuses both on combatting the spread of corona virus and also on designing concrete plans that would help in the recovery of the country from the pandemic. This

budget does not only allow the government to deal with the present dilemma but also allows it to secure and design plans for the future.

References:

Cloudflare. (2015, March 29). Retrieved September 8, 2022, from <https://www.pna.gov.ph/articles/1118827>