

SCHOOL READINESS

by:

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Now that face-to-face interaction is being implemented, it is essential to determine if the school is indeed ready for the said undertaking. Knowing the school readiness is the foremost step before allowing a certain school to reopen and continue in the conventional way of teaching and learning.

There are different areas that need to be considered in face-to-face classes. To wit: health and safety of learners, curriculum used, learning environment, school operations, and support of parents and stakeholders.

Primarily, the health and safety of the learners are the foremost concerns of the school. With this, the people in the school prepared the necessary health measures and protocols that are essential in protecting the learners from any danger brought by the infectious virus. Health procedures, practices and materials are already set to consider the school readiness.

The curriculum to be used is vital in the teaching-learning process. Teachers must cover all the essential skills and competencies needed in the education field so that these will fill the educations gaps and losses brought by the pandemic. The teachers must also be abreast with the kind of strategies and techniques that will be contributory to the provision of quality education among learners.

The learning environment is such a big factor. The classroom must be a conducive and motivating place for learning. The school surrounding must only be clean and attractive but should also be free from any form of hazard or danger. The school learning

environment must serve as the second home for these schoolchildren for them to enjoy their stay in the school.

The school operations should coincide with the guidelines set by the government. The school has to follow the proper procedures in the conduct of the face-to-face classes as to the number of students in the classroom, the number of hours to be spent in school, the other necessary things to be considered for the success of the school management.

The school will not succeed without the support of the parents and stakeholders. The parents serve as the support system of the learners. Moreover, the cooperation of the parents in the realization of the school plans, policies, programs and projects are very important. The support of the stakeholders in the community are vital for the readiness and success of the school in face-to-face classes.

The school readiness is such a vital requirement for the reopening of face-to-face classes.

References:

DepEd. Official Statement on the Pilot Implementation of Limited Face-to-Face Classes, 2020. <https://www.deped.gov.ph/2020/12/15/official-statement-on-the-pilot-implementation-of-limited-face-to-face-classes/>

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