

SCAFFOLDING OF LEARNING TOWARDS THE NEW NORMAL

by: Samson S. Angat II

Teacher I, Paraiso Elementary School

Most high-rise building or even sky scrapper starts with the use of scaffolding. It serves as a guide for each worker to build these enormous buildings. Without it, the structure we merely say is weak.

In education, scaffolding's primary goal is to help learners achieve independence; Vygotsky once showed how the structure could help people grow. Learners take small steps that they can handle to reach the goal. Working with a skilled teacher or a peer who knows more helps students make connections between different ideas.

In this time of pandemic in which the learners are at home, it can be said that a significant obstacle in building a foundation for their learning towards more sound understanding is the absence of the master builder, their respective teachers. The teachers serve as the scaffolding of learning. Parents' role today in the pupils' teaching-learning process cannot be set aside but should be given recognition. Parents are no longer focused on the household chores; instead, they also devote their time to guiding their children in answering the activities in their modules, doing different performance tasks, and encouraging them to go to school during these challenging times.

Reading, writing, and math are taught for the first time in the first grade. This sets the tone for all learning to come. It's also a time when learning in person helps kids become more independent, get used to new routines, and build relationships with their teachers and classmates. Teachers can also find and fix problems like learning delays, mental health issues, and abuse that could hurt a child's health through in-person learning.



Once again, the actual scaffolding of the future is not to be found on construction sites, but it is to be found within our homes; it is our parents who the Greatest Creator of all things has called, and they will serve God's purpose for these learners, to bring out the best in their selves.

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