

REMEDIATION PROGRAM

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Remedial programs address learning gaps this focuses on core areas, like reading, math, and science. Remedial programs are applicable to all or any learners including those with disabilities. Re-teaching or remediation presume that the learners learned the concepts and ideas previously but has not yet mastered the learning competencies. Remediation enables teachers to identify problems in students' learning and quickly assess and correct them.

The goal of the remediation program is to spot, and support instructional objectives evidenced by poor performance on examinations, areas of weaknesses in subject learning competencies, and once identified the help of learners in overcoming those weaknesses and developing mastery of materials.

According to DepEd Order No. 25, teachers are mandated to conduct “remedial classes” for pupils/students who failed in not more than two subjects while those with low marks of 75 to 79 in any subject must attend “enrichment classes.

The remediation Program helps learners develop good learning or study habits and attitudes, like completing the assignments tidily, keeping their promises, and being responsible and disciplined. Remedial instruction is administered when a teacher determines that a student requires temporary, additional, and specialist support for one or more core skills that cannot be provided by the teacher alone. The role of the remedial teacher is to find out the potential learning gaps that are hindering the student's progress in the general education classroom. Then, that teacher should provide materials, give consistent feedback, and monitor the progress of that student. A constructive attitude

may be a foundation for lifelong self-learning and it helps enhance learners learning effectiveness.

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