

REINVENTING LEADERSHIP SKILLS IN THE NEW NORMAL

by:

Rheinadel J. Cruz

Teacher III, Alion Elementary School

When the pandemic strikes down, major forces have shifted the landscape. Companies and other different institutions cease, and growth becomes volatile. The universal sphere has given outdated business models outmoded. Technology becomes the new craze in quarantined life most of the time in communication and business transactions.

The administration and management have never been beyond substantial, and it's never been tougher. To endure and generate long-duration success in such an erratic environment, leaders in all areas of the company and other in-situations need new models and new capabilities. The tide has altered from low to high. Reinventing leadership qualities has become a pivotal point for every head of the department.

In the educational institutions, since the delivery of the learning instruction is through blended learning, most areas in the country have it through self-learning modules, and for areas who has stable internet services, online learning, and television Broadcast instruction, school leaders are encouraged to be more flexible in conducting monitoring on the program implementation.

The pandemic closes doors on offices but opens new windows for innovations and self-transformation. The main endeavor for this new normal is to sustain education even in this challenging situation where everything does not remain in a normal setting.

To turn over learning effectively and safely despite restrictions and prohibitions, school leaders devised new and various ways to communicate with school personnel.

Meeting staff in planning activities has become usual yet extraordinary in some ways. Mentally present but physically absent becomes a trend. Video conferencing applications sprouts like mushrooms in haystacks. Meetings, seminars, and orientations are done virtually. Non-techie school leaders morphed themselves to learn and become computer savvy.

Community collaboration and linkages turn out to be the stronghold of every school leader in delivering quality education in this perilous time. Stakeholders know the community better than anyone in school. Timely and accurate assistance can be delivered in the most in-depth analysis. With this, innovations from school leaders can be done.

In these changing times, the ability to adapt and blend with the needs of the jewels of society is a pivotal factor in achieving the mission. To suit the present needs, school heads reinvent their leadership skills so they will not be left behind.

References:

<https://www.ednc.org/perspective-leading-in-the-new-normal-a-mini-series-on-school-leadership-during-covid-19/>

<https://www.forbes.com/sites/forbestechcouncil/2021/04/15/defining-leadership-in-the-age-of-the-new-normal/?sh=4428318a75ef>