

PAY EXTRA ON EXTRAS

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People believe that intelligence is mainly based on how a person excels in Science, how he does his Mathematics problems with just a snap, or how deep his English Vocabulary is- mainly and purely academic. Little do they know that each child has his kind of intelligence and has the power to outshine in other areas rather than academics, this is called Multiple Intelligences as theorized by Gardner.

Children are so unique and their qualities are diverse that some children outperform others in academics, some got incredibly amazing talent in sketching and drawing, others perform better in sports and arts.

During Honors Deliberation, academics prevail over extracurricular activities. Students who do better in academics outperform those who averagely perform academically and excel in co-curricular ones, too. Yet, extracurricular activities like sports, performing arts, or visual arts, play a vital role in the development of learners. They should grow and progress holistically not just intellectually grow.

The Department of Education (DepEd) to produce holistically-ripen individuals, provides a curriculum that is not limited to the academic performance of students alone but also the discovery of their hidden and veiled talents and multiple intelligences. What they want is for parents and other members of the society to understand that each child is matchless and unique in every way and has the power to excel or do great in a certain area rather than an academic subject like Math, Filipino, Science and English subjects.

Extracurricular activities such as poster-making, membership in drum and lyre corps, involvement in theater arts, and boy and girl scouting, are not just typical 'extras' in one's everyday battle in the four walls of the classroom.

Just like academics, extra-curricular activities exist because they are designed to help each learner discover where they are best at and develop it more and more for the years to come.

References:

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