

PARENT-TEACHER PARTNERSHIP AMIDST PANDEMIC

by:

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The parents are considered as the constant partners of teachers nowadays. That is why the parent-teacher partnership is considered very significant most especially during the period of pandemic in our country.

In a parent-teacher partnership, there is an open communication. The open communication between the parent and teacher paved the way in attending to the needs of the schoolchildren. In the time of pandemic, parent-teacher partnership truly helped in determining the essentials to be addressed in order to work on for the well-being of the pupils, in the process of their learning using the new modality.

Parental involvement in school is active if there is partnership. The parents who are bonded with teachers tend to work cooperatively with them in school. When the parents are able to understand the educational objectives that are constantly explained by the teacher, the parents are more willing to collaborate with them in attaining targets. When the parent-teacher partnership is already established in the school, the parents would be willing to cooperate and participate.

In connection with target, through parent-teacher partnership, there is a clear perception of the school objectives. Parents are able to grasp the ideas and are able to understand what the school wants to achieve in order to create success in the teaching-learning process and other school activities.

Parent-teacher partnership develops a healthy human working relationship. The good camaraderie among teachers and parents leads to a healthy human relationship.

When both parties are willing to attain the expected goals and when they are harmonious with each other, a healthy human working relationship is attained.

If there is the presence of parent-teacher partnership in the school, meeting different school challenges would be easy and bearable. People are more powerful if they combine their intelligences, strengths and efforts with others, in facing and resolving the challenges even during or after the pandemic.

When parents and teachers are constantly communicating, they are able to identify the personal struggles of the child. They are able to discover the difficulties that the schoolchildren face every day in school and be able to find ways to help them. Mental health problem, anxiety and fear among learners may be easily detected and resolved.

Parent-teacher partnership may possibly address the other needs of learners aside from material necessities. Combining their respective efforts and strength, they will be able to find out the vital needs of learners in school which may be mental, physical, emotional or psycho-social well-beings.

Our dear parents and teachers comprise the schoolchildren's support system through parent-teacher partnership. The schoolchildren will feel well-protected and well-directed when the parent and teacher join their forces. Partnership indeed wins!

References:

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Caring for the Parent-Teacher Relationship during COVID-19 .

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