INTEGRATING TECHNOLOGY IN THE CLASSROOM

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In the 21st century learning, the use of technology has been a part and parcel of the teaching process. The benefits of technology integrated in the planning and implementation makes the teaching-learning session more interactive. The teachers become more creative as they think of appropriate digitalization of lessons and activities that their students can enjoy while learning. At the same time, the students are more engaged as their interests are caught in the lessons presented and the interactive tasks they are given.

Due to the emerging trends in education and the surrounding events brought about by the pandemic, utilization of technology became more evident and its use more demanded. The concerns, however, on its use are the appropriateness as well as its possible impact to the quality of education being delivered with it as the vehicle. These concerns were resulted from the fear that technology itself might overpower the essence of quality education. This means that "over technology" might just become the "star" of the teaching learning process while sacrificing the main objective of the "education process.".

To elaborate, the strong foundation of quality education is based on sound educational theories. These theories are crucial so as not to sacrifice the quality of education. With technology, are the theories properly used as well to adequately ensure that quality education is being delivered? Moreover, are the theories of education being used appropriate

The fact is technology is great. Nevertheless, with education, retaining its greatness without sacrificing the quality of the latter is a crucial matter to be carefully considered and acted upon. Thus, continuous training of educators to make them abreast with the trends in technology while deeply inculcating in them the role of technology to quality education is vital. The two should blend well together to ensure that the ultimate purpose of delivering quality education to all is achieved.

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