

## INSTRUCTIONAL MATERIALS AND ITS PIVOTAL ROLE IN TEACHING

*by:*

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The use of a variety of tools is a "come-on" in the teaching strategy; every material used by the teacher is specially designed to provide the learners with cooperative, collaborative, and independent learning of the target themes, concepts, and competencies that will develop the readiness of the learners to become a 21st Century real-life- based skills. Collin (1999) stated that education must serve society as an instrument for fostering the creation, advancement, and dissemination of knowledge and the use of instructional materials nurturing through new ways of learning where both the thinking and the education must be equal to the challenges and opportunities of the unfolding global village: visionary, dynamic, creative, liberating, and transformative. Knowing this significance, all instructional materials must suit teachers' objectives. How it will be accomplished needs the creativity of a teacher. It must offer opportunities for learners to engage in varied, interesting, motivating, challenging, and meaningful tasks that will develop their skills and lead a meaningful life. Anything less would be a disservice to our students anything less would be a failure of education, "Empires of the future are empires of the mind," predicted by Winston Churchill several decades ago, as quoted by Alvin Toffler in his book "Power shift," (2001).

Thus, the expectations in line with strategies and instructional materials a teacher provides must foster the creation, advancement, and dissemination of knowledge that cultivate the higher level of every learner's transfer of learning." The call, therefore, among teachers is to provide learning instructional and instructional materials that holistically mold the learning process of every learner. The methodologies, aids, and tools

equipped with teachers' instructional material must enable learners' fullest potential to develop. The approaches teachers may use in the preparation, creation, and utilization of their instructional materials must not only focus on notions that may limit the capacity of their students because of too many limited reasons and hindrances that occur in her workplace but on the principles prescribing the direction and the value content of education as a means for preparing our students for meaningful and effective participation in the "Empires of the future," where each learner will enable to attain the fullest realization of their potentials and their dreams.

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