

INNOVATION IN EDUCATION

by:

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“Education is the most powerful weapon which one can use to change the world.” This quotation put emphasis on the view that education can make a significant change to one’s life or even to the world around him. But not only education can impact the world and bring change to it. On the other perspective, in today’s time, change is making a significant effect and influence in the education sector and to its system. In this 21st century where everything seems to be fast phasing through technology and innovation, education sector should welcome, cope, adapt and even contribute to new things this century is asking and demanding for.

Innovation in education is certainly a piece of the concurring change. It is a course of action in which something is departed from what is conventional as well as the extent to which it changes or transforms related activities. Innovative processes in the system of education provide variation and personality-oriented trend of the educational process, so that the knowledge, skills and abilities of students are transformed into a means of developing their cognitive and personal qualities, competence to ensure their ability to be the subject of innovative professional activities. It is demonstrated through showing a unique way and a thought outside the box with consideration of the needs of this current generation of learners.

This, in some ways inspire and challenge students to be better and do greater as it enriches learning opportunities. Innovation may be viewed as a means of making life-long learning objective a reality. As put forward by Turcsányi-Szabó (2012), innovation

must be fostered in the individuals – prospective workforce – in the system of education for them to adjust to the changing work environments of the future.

As change is constant in life, so as to education. The use, application and creation of innovation in the field is set and the challenge of this phenomenon is accepted by the education sector. The role of innovation in the education system has been set and established by different studies and reports. Also, it can be said that Department of Education is making its effort in the total bloom of innovation in the education system. This are seen and observed in the programs and policies that the department have taken and still taking on. But fact cannot be denied that the discourse of innovation specifically in basic education in the education system is still a battle for some schools. In its journey in making innovations work and for the aim to get better there are challenges along the way. As individuals differ in terms of need, so as to schools with regard to the problems they are having with respect to innovation in education.

References:

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