

IN THE EYE OF AN EDUCATOR: 21ST CENTURY LEADERSHIP

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Change is a constant variable in the formula for the quest for quality education. This can be capsulized to the idea that the demands of today are far different from what was asked yesterday. This century is requiring a lot from the education sector for the people to cope with the trends and uniqueness of this time. With this, changes should be enjoyed and embraced by the education system as this element is inevitable. People within the system should encompass the ability to adapt to the changes and new concepts that are vital in achieving quality education. And, as school leaders lead and manage the school, their role in the shift on the demands and trends of this century is indeed vital and significant in the realization of the aims of the department.

Often, this century is set to be the digital age where technology should be used and utilized in the teaching-learning process and to the system of education itself. But, the character of this time doesn't only end there and not confined to the concept of technology. Some indicators can indicate whether the system is in tack with the requirements of this century. This will lead the education system to the right path though not a smooth one in offering what is being asked by this current time. In this sense, leaders are the ones to put a light in the path of the organization to embrace, accept, and be the changes brought by the uniqueness of the 21st century.

Moreover, the 21st century is demanding a higher level of skills especially to the leaders in the field. First of which is the learning skills with the emphasis on enhanced communication, engagement in collaborative activities, a greater level of creativity, and critical thinking. Also, this time is requiring one to be armed and well-equipped with literacy which is not anymore bounded by the basics of reading, writing, and arithmetic.

Literacy skills in this era involve new forms of information, media, and technology. Lastly, to enable one to live with the constant changes, life skills are indeed significant. These skills will enable one to be flexible and adaptable in the new world that is created. Every individual has to be a leader in their phase where initiative plays a significant role in the aim to be productive in society. But, most especially, the school leader is expected to display essential skills and knowledge in line with what this century is requiring to aid, support, and lead the organization properly.

Hence, leaders should lead the way and take great responsibility in molding individuals who possess the skills that this century is requiring. With this, continuous enhancement and development within the system in the guided path of researches and innovations, the hope that Philippine education will be an able country in coping with new trends, needs, and interests of society is still a feasible aim and not just a sole dream.

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