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IMPORTANCE OF DIFFERENTIATED INSTRUCTION

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Every learner is unique. Every pupil differs in skills, talents, and interests that need to be served with remarkable teachers' competence and capabilities. Unfortunately, some schools find it hard to cater to the different needs of learners. Some teachers and parents do not know how to handle children who are heterogeneous in knowledge and potentials. Learning the strengths and weaknesses of learners will help teachers provide differentiated instruction. But what is differentiated instruction? Differentiated Instruction is defined as a lesson that is designed to meet the diversity of learners' needs. It has three components namely, content which refers to what is needed to be taught; next is instruction or process which corresponds to the way how it is taught; and lastly, the product which is the output from learners, what they learned based on their interests and capabilities.

As a teacher, it is challenging to effectively address every learner's needs if he is not aware of the learner's knowledge and skills. To meet the requirements, a teacher must conduct a diagnostic assessment to know what the pupils have achieved and what they have not learned. Through assessments, teachers will be able to discover the academic needs of learners and he will be able to facilitate learning by providing appropriate instructions. This will not only facilitate learning, but it will also boost the confidence of the learners. The teacher can be able to include all learners through providing instructions that match the learning style, interests, and abilities of learners. He will also be able to support ones potential to reach the maximum achievement in learning. Though giving differentiated instruction requires extra effort on the part of the teacher, it will surely enhance the learners progress in different learning areas.





References:

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