

## IMPACT OF CLASSROOM LEADERSHIP ON STUDENTS

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“In a world filled with ever-changing materials, circumstances, ideologies, and concepts, how are teachers expected to adapt to effectively teach the world’s constantly changing citizens?”

One of the biggest answers to the question above is leadership. However, we question whether teachers possess this identity in the context of classroom teaching given the crucial role that leadership plays in teacher effectiveness for decision-making, motivating others to learn, and resolving conflict situations. To successfully manage the difficulties of teaching and learning, teachers must view themselves as leaders. The instructor is in charge of keeping the class in order, gaining the students' attention, motivating them to participate, ensuring that they are learning, and monitoring their development.

Great leaders maximize the system by creating, implementing, supervising, reviewing, and altering goals, guidelines, and rules to ensure that learning outcomes are consistently at their highest levels. Every institution has a unique system of direction that has been thoroughly examined by the experts engaged in that particular area. Therefore, we must adhere to and implement these instructions and recommendations provided by the department if we are to lessen and consistently reach the highest levels of student learning. Since these specialists have a strong focus on educational issues, the system can use their recommendations with confidence. In the context of teaching, we view implementation intentions as resulting in the desire, willingness, and commitment to take action to support student learning. When teachers prepare for students' learning, work to

promote students' achievement of learning goals, and support the evolution of students' learning, the intentions of implementation are essential to their success.

Teachers in the classroom are guided by institutional policies, which serve as the foundation for every decision they make. Similarly, leaders are doing what is mandated on orders and resolutions to make the department more organized. Students are the ones that benefit from this type of system. Since these students have varied learning styles, the teacher will guide them to be productive and attain passing grades. Inside the classroom, teachers are responsible for monitoring students' development and empowering them to be the best versions of themselves. As a teacher, evaluating students' performance, assigning supporting assignments, and interpreting the results using a grading system are some of the key roles. In addition to that, educators are also expected to influence the students to be responsible as they can and wear the proper behavior that must be possessed which are all observed among leaders.

To finally infer, teachers who demonstrate strong leadership in the classroom have a significant impact on students. Students have varying attitudes and actions that the instructor must manage in order for the class to function as an effective learning environment. Students face a variety of problems and challenges throughout their lives. With the aforementioned examples, students must be guided by numerous life learnings and teachings that the teacher, as the leader of the classroom, will enable. The teacher can foster responsibility and encouragement to students through suitable leadership. If the teacher is establishing positive leadership, he or she can inspire students to do their best and be productive. Gradually, this will be reflected in students as it will lead them to become one of society builders in the future.

*References:*

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