

## FUELING MIND

*by:*

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“Department of Education VS Rizal Teachers Kilusang Bayan for Credit, Inc”, “Collegio De San Juan De Letran VS Isidra Dela Rosa-Meris” and “Diosdado Bacolod VS Office of the Solicitor General” all these cases related to education has something in common in foundations. The analysis and decisions coursed through these cases are bounded by certain legal doctrines that deal mainly with cardinal values of teachers as public servants. I see the weight of teachers as well as the profession itself in the country which practically seems to be the reason why we have numerous laws pertaining to the sector of education. On that note, teachers should always look into account of all the jurisdictions to teachers to efficiently serve the roles of being one.

Two concepts should be taken into account in this definition of law; law is an ordinance of reason for the common good promulgated by one who has care of community First is that law is an ordinance of reason for the common good. This means that law is heavily anchored to all sorts of reasoning. There is a reason for every action that can be undertaken that always promotes welfare of everyone.

Second is that law is promulgated by one who has care of community. This means that a law can be acted upon by anyone who has utmost care of the community he/she belongs to. There can be different sets of law in different settings, be it in small scales like houses and classrooms or as big as organizations or community.

Taking these two perceptions into one, I can say that legal doctrines should be enhanced to make these more responsive to the present situation. Change is indeed inevitable so as situations. Legal doctrines should deviate from the conventional and start

looking at things in a new perspective by conducting keen analysis of what really is in the surface in today's society.

Doctrine of vested right which is the most dominant doctrine in the American Constitution can be a standpoint in the three cases cited above. Although this doctrine was observed in coming up with decisions in the cases, it seems that vested right was not fully taken into account as what seems to matter more are the views of the respondents.

Being an educational leader entails critical mind and objectivity at all times since educational leaders will embark to a lot of decision makings. Having taken this course and having studied the legal doctrines, I have established a certain mindset that I can take as I go along with my journey of becoming an educational leader. Whenever I will be facing issues with opposing views in the future, I would definitely look into the case more and will make sure that facts are always substantially enough as it is unrightful to decide on a resolution of a case if testimonies are not enough. Both sides should be weighed thoroughly by gathering testimonies as much as possible.

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