

## EXPLICIT TEACHING

by:

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Teaching our learners reading skills after close to 2 years of a pandemic has been a bit of a challenge for us educators. Even so, we are all covering a rapid transition from education, teaching and schooling, we need to ensure that education does not stop and continue, especially at the reading level of learners. Appropriate interventions and strategies play an important role in teaching reading effectively. Clear instructions or direct teaching using I do; We Do and You Do cycle is one of the helpful interventions our teachers can use to teach skills such as reading to our learners. I do - means teacher teach or model, we do is guided or directed practice, and you do is test or independent practice. Clear instruction is systematic, direct, engaging and focused on achievement. It has been shown to promote success for all students. This highly practical and accessible resource provides general instruction for teachers with the tools to implement clear instruction in any grade level or content area (Archer & Hughes, 2022). Teachers make it crystal clear to students why they're learning something, how it connects to what they already know, how it's done, and what it looks like when they've succeeded. According to research by Archer & Hughes, 2011, direct or explicit instruction is considered an efficient intervention to instruct reading comprehension skills to struggling learners. A good teacher finds a way to share knowledge and tools for learners to develop and acquire different skills. Look for effective and efficient guides and strategies that help them crop scholastic.

*References:*

<https://www.clickvieweducation.com/teaching-strategies/explicit-teaching/#:~:text=Explicit%2C%20or%20direct%20instruction%2C%20is%20a%20teach>

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