

EDUCATION IN THE FACE OF CORONA VIRUS

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The pandemic period brought windows for technological demand in education. Need for quality education. As the world momentarily locks down its progress for a time being, education strives to find a better and safer way to address its demand.

The deadly COVID-19 widespread has forced the panic button of education sectors to stop, pause and shift to digital lessons. Webinars all around the sectors were utilized from time to time to fully comprehend and capitate educators on the digital setup. Despite the struggles and non-stop sessions from various levels, education finally opens on digital and modular platforms.

Teachers and learners were not ready for the latest trend of delivering blended learning- online learning and modular distant learning. But despite the questions that revolve around the concerning modalities, education should not stop. As they say, education is always moving forward and forward. After long series of consultations and studies, schools start to open with a variety of restrictions and concerns.

“Share my screen”, “Am I visible?”, “Is my audio clear?”, “Internet Problem”, “No one will get my module.”, “I am tired of answer modules.” and many more punch lines and grievances coming from both teachers and students.

These are some of the concerns and possible ways to adapt educators and learners to the new normal.

Tech-Confident Teachers

Let's cope with it. Not all teachers are well equipped with the technological know-how and even worse technologically equipped. The gadgets, internet connections, laptops, iPhones, iPads, and even internet signals are also scarce in some places. Educators are confronting a very challenging task to deliver education through various digital applications due to the mentioned concerns and the unfamiliarity of the platforms. With the advent of online delivery, many veteran teachers are not quick in grasping the changes in conducting classes and submitting reports.

Instead of feeling disheartened and pointing fingers, online seminars run amok in all national, regional, division, and district levels to capitate teachers with the trending apps and techniques in teaching online. The likes of Zoom, Google Meet, Deped TV, and the likes shockwave the entire education system. Despite being choked by non-stop webinars from all levels, educators learned anew.

Absence of Motherly Touch

Teachers are the second parents. What everyone lacks is the engaging heart-to-heart conversation of a teacher with a child a significant in the development of the learner.

Online teaching may provide all the lessons to learn but not the heart to grow. Moving images from the rectangular screens and easy access to the world wide web to various information are just fingers away to be learned and getting distracted. In face-to-face classes, teachers can observe mannerisms, provide on-the-spot corrections, nurse ailing pupils, give in-depth advice, and all the motherly images a teacher can give to a child. A teacher's presence is irreplaceable.

Radiation Effect

The sudden increase in screening time provides a higher risk of eye fatigue not only for teachers but also for learners. Studies show that too much viewing time from computers, cellular phones, and other gadgets causes eye fatigue that may lead to eye problems, headaches, and becomes weaker.

The plague metamorphosized the entire education system and radically changed its perspective to adapt to the need of its shareholders and patron. Education whether online, modular, or face-to-face learning will always find a way and move forward.

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