

E-LEARNING AND THE PANDEMIC

by:

Jean D. Escabillo

Teacher II, Antonio G. Llamas Elementary School

The spread of COVID-19 causes trouble to humanity, as this epidemic has forced numerous global conditioning to close, including educational conditioning. To lessen the spread of the contagion, there are seminars in the Philippines which have been forced to switch to e-learning using available educational platforms, despite the challenges facing this unanticipated metamorphosis. The unforeseen conclusion of operation educational institutions prompted the authorities to suggest espousing druthers to traditional literacy styles in extremities to ensure that learners aren't left without studying and to help the epidemic from spreading. And one of the options is e-learning (electronic learning) which will be conducted via electronic media, generally on the internet. In the time 2020, colorful educational inventions have materialized to make the universal relinquishment of remote learning a possibility.

One key challenge is penetrating. Then, huge problems remain, including the lack of internet connectivity in some places, especially pastoral areas, and the contending requirements among family members for the use of home technology. Still, results have arisen to give learners and families the installations and tools demanded to engage in and complete the educational program. For case, academy motorcars have been used to give mobile hotspots, class packets have been transferred by correspondence and videotape assignments have been vented on original public broadcasting stations.

In 2020, it has also seen increased vacuity and acceptance of electronic coffers and conditioning that can now be integrated into online knowledge. Contemporaneous online meeting systems, similar as Zoom and Google Meet, have allowed authorities from

anywhere in the world to join online classrooms and have allowed donations to be recorded for individual learners to watch at a time most accessible and accessible for them. Likewise, the significance of hands-on, existential literacy has led to inventions similar as virtual field passages and virtual labs. The capability to serve learners of all periods has now been effectively established.

In a study conducted by Pellegrini, et al (2020), the challenges to pierce-learning are less because both learners and preceptors have been endured the excellent occasion of knowing and interacting with educational technology tools similar as mobile-grounded literacy, computer-grounded literacy, and Page 1 web- grounded literacy.

Likewise, Prensky (2001) cited that moment's learners are entirely different from their forerunners because they're native speakers of the technological language. Their commerce with the virtual and digital world is more. The relations of moment's learners with different feathers of technology for colorful purposes enabled them to be active donors of e-learning.

The Official Website of DepED Division of Bataan

References:

<https://files.eric.ed.gov/fulltext/EJ1287713.pdf>

<https://link.springer.com/article/10.1007/s12528-021-09274-2>

<https://www.nature.com/articles/s41928-020-00534-0>