

## DIFFERENTIATED INSTRUCTION IN EDUCATION AMIDST PANDEMIC

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The COVID-19 outbreak caused unfathomable upheavals across the world. It is clear that one of the most affected industries was education when we reflect on the past two years and the tremendous pandemic effects that persist to this day. When the globe quickly shifted to using online platforms, neither society nor educational institutions were ready to accept it. But then, education could not let the children down. It has identified, planned, and crafted a variety of ways to respond to the on-going havoc.

One of the sought strategies to still acquire quality education during the health crisis is adapting and strengthening the utilization of differentiated instruction. This has been seen as an effective way to continue schooling for a reason that modalities of learning will shift to distance learning.

Furthermore, differentiated instruction is a teaching approach that builds instruction to students' different learning needs. With this instruction, the flow of the lesson will be directly based on the learner's interest, capacity, and readiness instead of teaching the whole group in one way or teaching the class generally regardless of their learning styles. It is highly challenging as many will say, but studies prove that responsive and differentiated instruction that caters students' needs and potentials is definitely worth the effort.

Likewise, this instruction establishes the recognition of the student's diversity and their group belongings, also on how they solve problems. Permitting the learners to choose freely and according to their preferences is also created by differentiated

instruction as it provides conducive environment for the learning styles of the students whether they are much productive by different ways of presentation. In addition, studies say that since this instruction is based on the student's learning style and is set according to levels of challenge, differentiated instruction will lead to greater motivation for students, more personalized and experience-based learning, and greater learning outcomes.

To conclude, differentiated instruction is more of a method of thinking than a set of predetermined techniques. It frequently involves making snap judgments based on this thinking. Recognizing that treating everyone equally isn't always what is meant by being fair. Recognizing that each of our students has unique talents and problems requires us as educators to take note of these variations and utilize our professional judgment to adapt our instruction accordingly.

*References:*

Victoria State Government, Education and Training. 2021, August 02. Differentiation to improve engagement and learning.

<https://www.education.vic.gov.au/school/teachers/classrooms/Pages/approachesppn16differentiationtt.aspx>