

DEALING WITH BEHAVIOURALLY-CHALLENGED PUPILS

by:

Ana May P. Roberts

Teacher I, Kabalutan Elementary School

"We're going to continue losing them at an exceptional rate if we don't start treating children with social, emotional, and behavioral challenges right. It's not a choice to act morally. It is a requirement. We all need to do everything in our power to prevent the loss of the lives that are on the line (Dr. Ross W. Greene, 2018).

We cannot ignore the fact that discipline issues in many schools demonstrated an increase in aggressive and violent behaviors among students and/or learners. Many teachers today were quite irritated by their students' disruptive behaviors. Every day, they prepared themselves physically and mentally to carry out their duties as instructors, but when the day was through, their hearts had been broken, and the fire had started to flicker. As a result, rude behavior hinders learning and could easily endanger instructors' health and safety. Unhappy teachers, missed teaching days, and failing kids are regrettably the outcomes. A big heart that is willing to keep the fire burning in spite of the problems the students bring is what instructors today truly need, rather than a big mind.

Furthermore, despite the type of students they have in this contemporary period, teachers need not be demoralized. Having students that struggle with their behavior in the classroom is difficult, but it becomes even more difficult when teachers try to turn these students into positive role models. Yes, these students may frequently bring P.A.I.N.S to the teachers due to their negative attitudes and behaviors, but perhaps the word PAINS will serve as a reminder to the teachers to have a positive attitude in difficult circumstances.

With this, teachers can have the confidence to smile and engage with students who have behavioral difficulties. Furthermore, teachers should take into account the following advice to assist them deal with behaviorally challenging students with confidence and optimism.

1. Interviews can be conducted by teachers with the former teachers of the students who struggle with behavior. Knowing their histories and records is crucial for establishing a solid foundation on which to approach them. Home visits are another method to get to know them better. Possess the patience to communicate with their parents and other relatives and the chance to establish a good rapport with them. They play crucial roles in achieving the objective of changing students with behavioral difficulties into role models.

2. Behavior-problematic students are typically despised by teachers. Students that regularly skipped class, were bad at studying, or engaged in various forms of bullying. It is actually very challenging to love or even like those types of students. Teachers must accept responsibility for treating each student justly and fairly. Love them without condition, no matter who they are. Let them know how important they are. Be their friend and develop anger management skills.

3. In the real world, teachers frequently pick students who will serve as role models as the classroom leaders, students who exhibit all the desirable qualities and students who have the potential to be leaders. But the real question is: Can we give our disruptive students leadership roles in the classroom? Some say NO, while many say YES. This strategy will inspire and support the behaviorally challenged students to take charge and act as leaders. Despite their flaws and limits as students, have faith in them and think that they can succeed. Give them the chance to prove their worth. Teachers may mentor and inspire students to reach their greatest potential. We'll never know if one of these behaviorally challenged students will soon become one of the great leaders we have

today, as it was once said, "Great leaders don't produce followers, they create more leaders."

4. Each person is unique in their traits, abilities, and potential. Therefore, each person has a unique set of skills. Instead of criticizing their students for their behavioral difficulties, the teachers would be better off focusing on their students' talents. We cannot have everything. It's possible that neither their nor your strengths are similar to one another. Simply be their strengths when they are at their weakest in life, teachers.

5. When students are at their lowest points in life, teachers should simply act as their pillars of support. Everyone also has a unique set of vulnerabilities. We must keep in mind that a great teacher does not scare the lives of students who exhibit behavioral difficulties because a great teacher is aware that it is his responsibility to change every student's life. Possess the endurance to lead and the tenacity to amplify their flaws.

6. Managing students with behavioral issues is a real challenge. The majority of professors were unhappy with the students' character. Every day they were burdened and consumed. But the truth is as it is. Whether you like it or not, you have to grin bravely and enjoy every time you spend with your students. Reading a book, Daily Bread, or even the Bible as part of your daily devotion will inspire you and give you the motivation you need to carry out your mission with a smile. You may also use your Daily Reflections at the end of the day to assess your effectiveness as a teacher. Your reflections will also be your roadmap for developing as a teacher.

References:

www.ukessays.com

www.google.com/leadershipquotes