### dependent and the official Website of DepED Division of Bataan

#### COLLABORATION BETWEEN COMMUNITY STAKEHOLDERS AND SCHOOL; LEADS TO STRENGTHENING LINKAGES

*by:* **Mark B. Macapinlac** *Master Teacher I, Kanawan Integrated School* 

It is important to establish good relations with the community and stakeholders because this is where schools, teachers, and learners get the support they need for the effective delivery of education. A good connection with members of the community – local government units, parents, alumni and private individuals, among others – means having resources at the ready. After all, the schools and the communities where they are located have a common goal – quality education for learners, and schools as safe for children. Schools should be able to provide support for their students, extending to their families and the school staff who are all an integral part of the community.

• Stakeholders play a great part in the development of schools. They help nurture schools, giving the institution what it needs through community projects. These projects are a product of a healthy relationship with the community. There is no better work than it being a team effort borne out of good community relations. When everyone works together to support learning, students are able to achieve more academically.

It is indeed imperative to involve the community in school activities and endeavors. Through this, we can achieve progress and meet our goals as far as our learners are concerned. Parents should also be engaged, especially now that in the last two years, they have been "teachers" at home. They have been communicating with the teachers and the school in terms of their children's modular learning.

Local government units, on the other hand, have been long-time partners of schools. They are involved in the future course of actions of schools in their community.



## depedbataan.comPublications

Collaboration with LGUs have been consistent over the years, aligned with whatever the Department of Education implements and adheres to. There are other partners as well who provide opportunities for a better learning experience of learners. They have been helping schools mold our learners to be better and healthy.

#### References:

Anderson, J., Houser, J., & Howland, A. (2018). The Full Purpose Partnership model for promoting academic and socio-emotional success in schools. School Community Journal, 20(1), 31–53. Retrieved from http://www.schoolcommunitynetwork.org/SCJ.aspx Hands, C. (2015). It's who you know and what you know: The process of creating partnerships between schools and communities. School Community Journal, 15(2), 63– 84. Retrieved from http://www.schoolcommunitynetwork.org/SCJ.aspx

# **The Official Website of DepED Division of Bataan**

