

CLOCKWORK

by:

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Tick! Tock!...Tick! Tock!...Tick! Tock! This sounds of the clock echoes in the room. Sitting in front of the desk, a child closes his book and raises his hand to answer a question. He goes in front of the class, picks up a chalk then writes the answer on a black board.

Due to the wave of the pandemic, face-to-face learning was put to a halt, education was challenged. Can educators still manage to teach learners even under these circumstances? Without the availability of the classrooms and the absence of the learners, how can they continue to teach?

Like everything in the world, they lean on the technology and adopt to a new system involving this said technology. Classrooms become Zoom or Google Meet. The teaching system was replaced with the modular system. Face-to-Face learning curves to Online Learning. Teachers must be creative in the way they teach. Learners now are learning from the comforts of their home, therefore they must devise a way to keep the attention focused on learning.

For toddlers, they can be something fun that a child would do. For grade schools they can be in a form of performance tasks that they must partake in. For college they must develop a way to avoid students from resorting to mischievous actions such as cheating.

With the access to the internet, teachers can make a portal, a collective database of learners and their work. An example of this portal is Google Classroom.

Learners at first tend to struggle with this change. Not all subjects can be easily adopted to. Language subjects such as English and Filipino, Edukasyon sa Pagpapakatao (ESP), Araling Panlipunan (AP) are examples of subjects that are not get directly affected. Math, MAPEH and Science, on the other hand, are subjects that require more intensive guidance therefore these subjects were made harder to learn through online classes.

Moreover, focus on learning tends to drop down because learners are learning from home. Their body is adjusted to the home environment instead of the learning environment in classrooms. Social medial such as TikTok, Youtube or facebook and games are all just there tempting the learners.

Nevertheless, it is shown that regardless of all these temptations, learners were able to cope with online learning and to balance out home from school. In addition, with technology, many of the inaccessible information can be easily acquired and raises possibilities that previously seemed impossible in learning. To partake in real time games in the form of quiz, to be able to do schoolwork at the child's own pace and many more have been made possible.

Like everything in adapting, it only takes a matter of time.

TikTok, TikTok, the songs of the videos echo in the room. Sitting in front of the laptop a child closed his Facebook and raised his hand in Google Meet. He opens his camera in front of the class, unmutes his microphone and proceeds to say the answer

“Technology does help.”

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