

BRIDGING THE GAP IN EDUCATION

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COVID-19 has become a global pandemic due to a larger number of death cases around the world. Because of the serious effect and danger, it posed to the public, different countries have called for a nationwide lockdown that has resulted in the shutdown of establishments, social gatherings, and school activities. Since the COVID-19 pandemic disrupted the worldwide economic and educational systems, the year 2020 has brought a new concept of the new normal. People are struggling to cope with a circumstance when their education and finances are at stake. (Agaton and Cueto, 2020). In terms of education, there is an immense impact in the practice of traditional teaching and learning. The inevitable disruption of classes resulted in massive changes in the learning ability of learners and great challenges for teachers. These posed problems of the pandemic called forth to revamp a new way of providing quality education and opened opportunity for swift adaptation of technology advancement even within the different learning situations. In the study of Francisco and Nuqui (2020), whether proposed as a short-term or long-term solution, to improve teaching and learning, virtual learning is currently recommended. The unexpected shift to home schooling and lockdowns allows for the development of closer family ties while protecting the children's safety at home. On the other hand, parents have numerous difficulties with distance learning due to the virtual environment; the delivery of instruction; ineffective learning outcomes; difficulty utilizing and accessing technology; personal problems with their child's health, stress, and learning style, as well as financial challenges while working for the household during a lockdown (Agaton and Cueto, 2021). With these arising situations, the need should be addressed with a hybrid approach to bridge the gap in learning. Teachers must be trained to notice the learning difficulties of children to be able to help them appropriately

(Hanharan 2009). Learning gaps can be bridged with constant reinforcement. It is essential that teachers connect with the previous teacher to learn more about the students' abilities. It is also helpful to conduct diagnostic assessments to know the specific needs of learners, and what instruction can be used effectively. Once you have learned their strengths and weaknesses, it will be easy to make them learn.

References:

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