

ACADEMIC HONESTY

by:

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Academic honesty is as vital and evocative as communication of knowledge in an educational institution. Learners are taught to produce outputs independently and if they are using any information from the other sources, then they are expected to cite those sources; in other words, when they use data from somebody else's work, then the credit should be given to those persons by citing them as their reference (Whittier, n.d.).

Moreover, in this new normal of learning, educational leaders presented different alternative learning modalities however, whatever learning modalities these may be, educators are not assured by the academic honesty of the learners. It cannot be assessed in this very critical time wherein teachers are not certain of the outputs submitted by their learners. As a teacher and a learner, it is very important to understand the meaning of plagiarism and intellectual property to avoid replication of others' works and ideas as well as knowing how to cite information properly coming from different sources.

Furthermore, this topic is very significant in the discussion of Practical Research 1 and Practical Research 2 of Senior High School learners wherein they will be able to learn about the different types of plagiarism and proper paraphrasing, and about In-text and Reference citation particularly the American Psychological Association (APA) citation. Moreover, as a teacher, it is a challenge to design written works and performance tasks that enhance the critical thinking skills and creativity of the learners to avoid replication of other's works.

Therefore, understanding and promoting values of academic honesty enables learners to conduct independent research with confidence and integrity.

References:

https://www.researchgate.net/publication/323794645_Academic_Honesty

depedbataan.com
The Official Website of DepED Division of Bataan