

A RESPONSE TO SUSTAINABLE DEVELOPMENT GOAL

by:

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One of the Sustainable Development Goals of the United Nations is Responsible consumption and production which focuses on achieving economic growth and sustainable development in the concept of reducing ecological footprint through changing ways in the production and consumption of goods and resources. Key matters in attaining these goals is by efficiently managing shared natural resources in terms of the means in disposing toxic waste and pollutants, recycling, and reducing waste materials. It also includes the objective on food security that in turn can shift towards a more resource efficient economy.

In furtherance, Department of Environment and Natural Resources implemented the National Environmental Education Action Plan 2018-2040 which gives emphasis on education as an outlet for sustainable development (ESD) aims to educate and enable students and citizens to contribute towards sustainable development by empowering people, to learn their responsibility of creating a sustainable future. It aims to include individuals from all areas of life in enacting changes that will make the world a better place.

In line with this Sustainable Development Goal, the Department of Education implement programs and even integrate existing programs so as for the sector of education do things that are parallel in achieving the objectives under this goal. Relatively, Department of Education released on February 7, 2014 an implementing guideline on the integration of gulayan sa paaralan, solid waste management and tree planting under the National Greening Program. These guidelines integrate the said

activities to attain the goals of DepEd on poverty reduction, food security, biodiversity conservation and climate change mitigation and adaption.

More so, the implementation of this must be followed by all public elementary and secondary schools nationwide by establishing vegetable gardens which will serve as food basket or the main source of commodities to sustain supplementary feeding, and practice waste management principles such as minimization segregation at source, reduction, recycling, re-use and composing. To ensure the sustainability of the program, implementation of NGP must be included by the school head in their School Improvement Plan (SIP) and shall be included as one of the performance evaluation indicators among teachers.

In cognizance, Department of Education acknowledge and act accordingly to the Sustainable Development Goal about Responsible Consumption and Production. Programs are implemented which give focus on sustainable consumption of electricity, waste management as well as production in terms of promoting gulayaan sa paaralan that could also be a supplement source in the feeding program implemented in every school. These are all done in line with SDG which may benefit the school, students and in turn the nation.

References:

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