



Republic of the Philippines
DEPARTMENT OF EDUCATION
REGION III

SCHOOLS DIVISION OFFICE OF BATAAN



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February 3, 2020

DIVISION MEMORANDUM

No. 044, s. 2020

MORATORIUM ON THE DESIGNATION OF TEACHER III AS TEACHER-IN-CHARGE, OFFICER-IN-CHARGE, ASSISTANT SCHOOL PRINCIPAL

To: OIC-Assistant Schools Division Memorandum
Chief Education Supervisor, CID
Education Program Supervisors
Public Schools District Supervisors
School Heads, Elementary & Secondary
All Others Concerned

1. Relative to the Department of Education's objective of uplifting the quality of education through its battlecry: "*Edukalidad*", this Office hereby implements a moratorium on the designation of Teacher III as Teacher-in-Charge, Officer-in-Charge and Assistant School Principal. This is also in adherence to the contents of DepEd Order No. 42, s 2007 which states that: "*The Schools Division Superintendent shall designate Teachers-in-Charge in schools without principal items.*"
2. This leadership is also keen on ensuring that the SDO Bataan is focusing all its efforts in assuring the quality in the delivery of learning in view of the Programme for International Student Assessment (PISA) results.
3. The moratorium will take effect as the date of its release. The implementation will be indefinite and will only be lifted due to exigency of the service.
4. Immediate and wide dissemination is desired.

ROMEO M. ALIP, PhD, CESO V
Schools Division Superintendent

Encl: None

Reference: RA 9155. DO 42, s. 2007

To be indicated in the Perpetual Index
Under the following headings:

DESIGNATION TIC OIC ASSISTANT SCHOOL PRINCIPAL

CI02/ad7

“WE MOULD HEROES”

VISION

We dream of Filipinos who passionately love their country and whose values and competencies enable them to realize their full potential and contribute meaningfully to building the nation.

As a learner-centered public institution, the Department of Education continuously improves itself to better serve its stakeholders.

MISSION

To protect and promote the right of every Filipino to quality, equitable, culture-based, and complete basic education where:

•Students learn in a child-friendly, gender-sensitive, safe, and motivating environment

•Teachers facilitate learning and constantly nurture every learner

•Administrators and staff, as stewards of the institution, ensure an enabling and supportive environment for effective learning to happen

•Family, community, and other stakeholders are actively engaged and share responsibility for developing life-long learners.

QUALITY POLICY

I. Providing quality product and service to our customers and meeting regulatory and all applicable ISO 9001:2015 requirements.

II. Considering and monitoring all external and internal issues relevant to our purpose, strategic direction and that affect our QMS in achieving its intended results.

III. Determining and meeting the requirements of interested parties that are relevant to the ability of our QMS to meet customer and applicable regulatory requirements.

IV. Continually improve our QMS by reducing operational inefficiencies and enhancing customer satisfaction.



ISO 9001: 2015 CERTIFIED