



Republic of the Philippines
DEPARTMENT OF EDUCATION
REGION III

SCHOOLS DIVISION OFFICE OF BATAAN

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January 29, 2020

DIVISION MEMORANDUM

No. 041, s. 2020

**BENCHMARKING OF THE STE PROGRAM IMPLEMENTATION
AT THE PHILIPPINE SCIENCE HIGH SCHOOL**

To: Assistant Schools Division Superintendent
Division Chiefs, CID & SGOD
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Principals
Science Department Heads/Science Coordinators
All Others Concerned

1. This Office announces the conduct of the benchmarking of the Science, Technology and Engineering (STE) programs implementation at the Philippine Science High School-Main Campus, Agham Road, Diliman, Quezon City on **February 6, 2020**.
2. The activity aims to observe and gather strategies, techniques and best practices that would strengthen the successful and laudable STE implementation of the eleven (11) secondary schools implementing STE with the Philippine Science High School as the model.
3. The participants to this activity are Schools Division Superintendent, Asst. Schools Division Superintendent, CID Chief, EPS-Science, PSDS, Department Heads, Science Coordinators, and Elementary School Principal- Coordinators, and Secondary School Principal (STE).
4. Travel and other operational expenses shall be charged against School/Division MOOE subject to the usual accounting and auditing rules and procedures.
5. Immediate and wide dissemination of this Memorandum is earnestly desired.

ROMEO M. ALIP, PhD, CESO V
Schools Division Superintendent

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“WE MOULD HEROES”

VISION

We dream of Filipinos who passionately love their country and whose values and competencies enable them to realize their full potential and contribute meaningfully to building the nation.

As a learner-centered public institution, the Department of Education continuously improves itself to better serve its stakeholders.

MISSION

To protect and promote the right of every Filipino to quality, equitable, culture-based, and complete basic education where:

- Students learn in a child-friendly, gender-sensitive, safe, and motivating environment
- Teachers facilitate learning and constantly nurture every learner
- Administrators and staff, as stewards of the institution, ensure an enabling and supportive environment for effective learning to happen
- Family, community, and other stakeholders are actively engaged and share responsibility for developing life-long learners.

QUALITY POLICY

- I. Providing quality product and service to our customers and meeting regulatory and all applicable ISO 9001:2015 requirements.
- II. Considering and meeting all external and internal issues relevant to our purpose, strategic direction and that affect our QMS in achieving its intended results.
- III. Determining and meeting the requirements of interested parties that are relevant to the ability of our QMS to meet customer and applicable regulatory requirements.
- IV. Continually improve our QMS by reducing operational inefficiencies and enhancing customer satisfaction



ISO 9001: 2015 CERTIFIED