

THE ROLE OF TEACHER ON THE ACADEMIC PERFORMANCE OF THE STUDENTS

by:

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There are numerous ways to define the term "Performance." It could also be the act of completing or completing a certain task. In other words, it's the ability to put together the right actions in the right order in order to achieve the goals and objectives of the organization.

New K-12 programs have made an enormous impact on education in this country. The delivery of education is one of the most critical challenges. As a result, educators must be well-versed in the class's content and capable of adapting to the new format.

The Philippines is in the midst of significant educational reforms and is poised for even more. Since education has changed so much in the past few decades, it will be more difficult to maintain a learning culture and high standards of instruction as time goes on. Teaching is a grueling career that requires a high level of competence and performance. Teachers have faced difficulties due to the complexity of the task and the ever-increasing demands of the modern world. With an eye toward global, national, and local competitiveness, the Department of Education (DepEd) is implementing a K-12 curriculum. Students' comprehensive growth and the needed 21st century skills have been facilitated by this curriculum innovation. Teaching and innovation skills; information, media, and technology; and life-and-career-skills are all included in this list. Teachers' abilities and competences will be redirected as a result of this innovation in education. If schooling has reached specified requirements, such competencies will play an important part in judging work performance.

Performance is synonymous with high standards of quality and excellence. The demand on educators to reconsider their responsibilities and the learning environments in their schools has been defined by the need for 21st century skills. It is teachers who have had the greatest impact on their ability to serve as change agents in schools when it comes to developing a new culture. A scattershot approach to seminars and training is insufficient to maintain interest levels and ensure that basic competency standards are met. It's also tough for them to keep up with the demands of a large number of students because they have so much work on their plates. As a result, the researcher is particularly interested in learning whether teachers' work performance in relation to 21st century competencies falls inside the normal evaluation criteria.

Additionally, quality education can only be achieved with the assistance of instructors. As a result, it is vital to evaluate their performance in order to establish the most effective method of disseminating information to students. The fact that enhancing educational results involve more than just implementing teacher performance assessments with the utmost devotion, transparency, and rigor should not be overlooked. There are a variety of other considerations that must be taken into account as well. The evaluation of teacher performance is simply one of the many components that must be examined as part of the overall evaluation process, which is comprised of several steps.

References:

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