

RESEARCH IS INEVITABLE

by:

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In today's educational system, research is an essential component. The relevance of research in education is one of the important variables that must be taken into consideration while trying to find a solution to the problem of teaching and learning in the modern world. The findings of the research have inspired a significant number of the department's fruitful programs. However, the majority of educators are struggling to develop their own research, and some of them aren't even engaged in the process of research writing. These problems are especially prevalent in the public education system, which provides opportunities for research writing to teacher-researcher only if those teachers express an interest in writing. The vast majority of educators are unaware of the significance that research plays in the educational process.

In the other side, the primary goals of research in the field of education are to conduct methodical investigations of educational issues and to make an effort to propose potential solutions to such issues. Research in education has allowed for tremendous progress to be achieved in the areas of curriculum development and reform, educating learners with challenges, understanding individual differences and preferences, and adjusting methods of instruction to meet the requirements of individual students. Research in education explores human behavior and the emotions that are associated with it, as well as the social, educational, and cultural phenomena that are associated with the process, product, and system of education. Research in the field of education is conducted both for the purpose of uncovering new facts and for the verification of existing ones. Additionally, this research endeavors to establish a causal connection

between various human activities, social institutions, and the process of teaching and learning.

Also, an additional objective of the research is to identify various issues that are common in our society and school system and to conduct an in-depth study that is both critical and logical of those issues. Our culture is plagued with a seemingly endless list of issues, including but not limited to poverty, unemployment, economic and gender inequality, social stratification, etc., and all of these issues have an effect on our nation's educational system. It is necessary to make a diagnosis and conduct an analysis of the nature and scope of such difficulties. The identification of relevant corrective activities follows naturally from an understanding of the problems.

Research touches everything. The upcoming challenges can already be solved and avoid through research. The challenges also by the teachers are already written and some programs and already initiated to fill the gaps and problems encountered by teachers in crafting research. Research nowadays is inevitable. Teachers must craft their way in the research writing to avoid future challenges. Also, not only for the professional development but also for the benefit of the learners who are the main benefactor of every research made in education.

According to Rathnakar, G., social science research contributes to the well-being of society as a whole, as well as the well-being of social and educational institutions. This is because research professionals are constantly learning, discovering new things, analyzing information, adjusting their behavior in accordance with the information they receive, and looking for ways to improve and adapt to new demands (2018).

Finally, research approaches equip educators with the tools necessary to assess their practices and arrive at judgments based on sound information. Research can assist in the professional development of educators, including teacher educators, as well as orient and prepare them to acquire the skills necessary for the 21st century, which are

necessary for the implementation of new educational strategies and evaluation methods in the education system. It is important that educators have the opportunity to apply and incorporate the pertinent results and scientific theories gleaned from educational research into their professional actions and choices (Diery, 2018).

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