

PARENTAL INVOLVEMENT AMONG KINDERGARTEN LEARNERS

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Entering kindergarten is one of the biggest transitions in a child's life. Once they attend day care or preschool, it serves as a foundation in developing a certain level of interaction with other young individuals. Aside from their teachers, their parents also play a pivotal role in shaping their school experiences. Parental involvement is the inclusion of a parent or guardian with the performance of his or her children in the academe. Schools encourage the involvement of parents at school to contribute into a valuable existence of social and cultural differences. Further, it is deemed necessary that parents are present in supporting their children, as it fosters positive impacts not just in the academic performance of the child, but as well as his entire well-being as a growing individual.

In the Philippines, parental involvement is commonly observed in schools and other activities that include a family. Filipino families have different approaches in showing their participation with the academic performance of their children. Some are directly involved in the academic tasks of the child (e.g. tutoring, helping with their assignment), while others provide indirect involvement such as volunteering at their children's school. The overall participation of parents in the academic performance of their children is substantial in assessing the development of the learners and their relationship as a family.

On the other hand, not all parents are actively engaged in the schooling of their children. One of the most common reasons is the lack of time due to their full-time jobs. This serves as a struggle in monitoring the development of a child not just in school, but

all throughout their formative years. Another pressing issue that needs to be addressed is the amount of support that the parents provide for their children. In a third world country like the Philippines, extreme poverty is seen as a challenge in achieving a quality education.

Thus, some students cannot acquire an absolute engagement of their parents with their academic tasks, because not everyone in the family is educated enough to assist them when it comes to school activities. Moreover, as low-income families, education is slowly turning as a privilege instead of a human right that must be exercised and possessed by the citizen. These scenarios serve as one of the many challenges in achieving an optimal engagement of parents in the schooling of their children. Therefore, cultivating various parental involvement strategies will be beneficial for the family and the young ones towards a healthy environment and an effective unit of the society.

During this time of pandemic, teachers must think and plan for strategies to implement and attain quality education. Coordination with parents is included with this plan for they will be the one to monitor and guide their children in their studies. Different practices of teachers are being implemented just to secure a successful learning among pupils.

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